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# AS Level Maths

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Bronze Set C, Paper 1 (Edexcel version)

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## AS Level Maths – CM Paper 1 (for Edexcel) / Bronze Set C

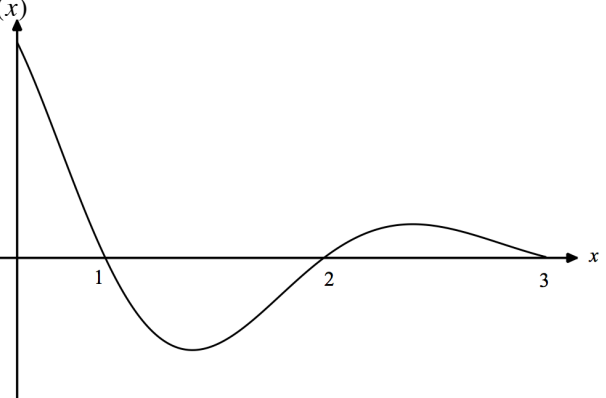
Question	Solution	Partial Marks	Guidance
<b>1 (a)</b>	$\sqrt{28} = \sqrt{4 \times 7} = \sqrt{4} \sqrt{7} = 2\sqrt{7}$ $\sqrt{343} = \sqrt{49 \times 7} = \sqrt{49} \sqrt{7} = 7\sqrt{7}$ <p>Hence</p> $\sqrt{28} + \sqrt{343} = 2\sqrt{7} + 7\sqrt{7}$ $= 9\sqrt{7}$ <p>(so <math>a = 9</math>)</p>	<p>M1</p> <p>A1</p> <p><b>[2]</b></p>	<p>Complete method to decompose the surds and then attempts to add their decomposed surds</p> <p>At the very least, we need to see the correct simplified values of <math>\sqrt{28}</math> and <math>\sqrt{343}</math></p> <p>Correct simplification</p> <p><u>Answer only is 0/2</u></p>
<b>1 (b)</b>	$\frac{9+3\sqrt{7}}{9\sqrt{7}} = \frac{9+3\sqrt{7}}{9\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}}$ $= \frac{9\sqrt{7} + 3(7)}{9(7)}$ $= \frac{21+9\sqrt{7}}{63}$ $= \frac{1}{3} + \frac{1}{7}\sqrt{7}$ <p>(so <math>b = 1/3</math> and <math>c = 1/7</math>)</p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p><b>[3]</b></p>	<p>Replaces denominator with their (a). That is all that is required</p> <p>Attempts to rationalise denominator by multiplying by <math>k\sqrt{7}</math></p> <p><b>OR</b> attempts to partition denominator and then rationalise the <math>9/9\sqrt{7}</math> term</p> <p>Correct simplified expression with sufficient working shown</p>
<b>1 (b)</b> <b>ALT</b>	$\frac{9+3\sqrt{7}}{\sqrt{28} + \sqrt{343}} = \frac{9+3\sqrt{7}}{\sqrt{28} + \sqrt{343}} \times \frac{\sqrt{28} - \sqrt{343}}{\sqrt{28} - \sqrt{343}}$ $= \frac{9\sqrt{28} - 9\sqrt{343} + 3\sqrt{196} - 3\sqrt{2401}}{28 - 343}$ $= \frac{9(2\sqrt{7}) - 9(7\sqrt{7}) + 3(14) - 3(49)}{-315}$ $= \frac{-105 - 45\sqrt{7}}{-315}$ $= \frac{1}{3} + \frac{1}{7}\sqrt{7}$	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p><b>[3]</b></p>	<p>Multiplies numerator and denominator by <math>\pm(\sqrt{28} - \sqrt{343})</math> <b>OR</b> <math>\pm(2\sqrt{7} - 7\sqrt{7})</math></p> <p>Obtains numerator of the form <math>\alpha + \beta\sqrt{7}</math>, <math>\alpha, \beta \neq 0</math></p> <p>Correct simplified expression with sufficient working shown</p>

2 (a)	$\frac{OB}{\sin 50} = \frac{10}{\sin(180 - 53 - 50)}$ $\Rightarrow OB = \frac{10 \sin 50}{\sin 77}$ <p>So <math>OB = \underline{7.86(1...) \text{ cm}}</math></p>	M1    A1 [2]	<p>Complete method to find <math>OB</math> using the sine rule</p> <p>Awrt 7.86</p>
2 (b)	<p>sector <math>OAB = \frac{1}{4}</math> of a circle with radius <math>OB</math></p> <p>so area of sector <math>OAB = \frac{1}{4}(\pi)(7.861\dots)^2 = 48.545\dots</math></p> <p>area of the triangle is <math>\frac{1}{2}(OB)(OA) = \frac{1}{2}(7.861\dots)(7.861\dots)</math>  <math>= 30.905\dots</math></p> <p>So area of shaded region <math>= 48.545\dots - 30.905\dots</math>  <math>= \underline{17.6(4...) \text{ cm}^2}</math></p>	M1   M1   A1 [3]	<p>Correct method to find the area of the sector <math>OAB</math> using their (a)</p> <p>Correct method to find the area of the triangle <math>OAB</math> using their (a)</p> <p>Obtains correct area of the shaded region. Awrt 17.6</p>
3 (a)	$\overline{AB} = (-2\mathbf{i} + \mathbf{j}) - (5\mathbf{i} - 3\mathbf{j}) = -7\mathbf{i} + 4\mathbf{j}$ $\overline{OC} = \overline{OA} + 2\overline{AB}$ $= (5\mathbf{i} - 3\mathbf{j}) + 2(-7\mathbf{i} + 4\mathbf{j})$ $= -9\mathbf{i} + 5\mathbf{j}$	M1* A1  M1(dep*)   A1 [4]	<p>Correct method to find <math>\overline{AB}</math></p> <p>Correct vector <math>\overline{AB}</math></p> <p>Employs correct method to find the position vector of <math>C</math></p> <p>ALT: can use <math>\overline{OC} = \overline{OB} + \overline{AB}</math></p> <p>Correct position vector of <math>C</math></p>
3 (b)	$ \overline{OC}  = \sqrt{(-9)^2 + 5^2}$ $= \sqrt{106} \text{ (or awrt 10.3)}$	M1   A1 [2]	<p>Correct method to find the distance of <math>C</math> from <math>O</math> using their (a)</p> <p>Correct distance</p>

4	$y = 3x^2 - x^3$ $\Rightarrow \frac{dy}{dx} = 6x - 3x^2$ <p>When <math>x = 1</math>, <math>\frac{dy}{dx} = 6(1) - 3(1)^2 = 3</math></p> <p>So gradient of tangent at <math>x = 1</math> is 3</p> <p>Also when <math>x = 1</math>, <math>y = 2</math></p> <p>Hence equation of tangent given by  <math>y - 2 = 3(x - 1)</math></p> $\Rightarrow y = 3x - 1$	M1* A1  M1(dep*)  A1  M1  A1 [6]	Complete method to find $dy/dx$ Correct $dy/dx$  Substitutes $x = 1$ into their $dy/dx$  Correct gradient of the tangent  Uses <u>their</u> gradient of the tangent and some value for $y$ to write down the equation of the tangent  Obtains correct equation of the tangent in the required form
5 (a) (i)	5 m <sup>3</sup>	B1 [1]	Cao
5 (a) (ii)	$2 = 5e^{-0.14t}$ $\Rightarrow e^{-0.14t} = 0.4$ $\Rightarrow -0.14t = \ln 0.4$ $\Rightarrow t = -\frac{1}{0.14} \ln 0.4$ <p><u>= 6.54(4...) minutes</u></p>	M1  A1 [2]	<u>Complete</u> method to find the value of $t$ at which $V = 2$ with use of $\ln(e) = 1$ seen  Correct time. Awrt 6.54
5 (b) (i)	e.g. replace 5 with 10 / use $V = 10e^{-0.14t}$	B1 [1]	Some comment that 5 should be replaced with 10 Do not allow vague descriptions, e.g. 'increase 5' Do not allow suggestions to use ' $V = 5e^{-0.14t} + 5$ ' as this changes other factors about the model

<b>5 (b) (ii)</b>	e.g. replace 0.14 with a smaller number	B1 [1]	A suitable refinement
<b>5 (c)</b>	The volume of water in the tank never (physically) reaches zero / the tank never empties according to the model / cannot be used to predict how long it takes for the tank to empty / not realistic for large $t$	B1 [1]	A correct limitation
<b>6 (a)</b>	Radius of $C_1$ + radius of $C_2$ = distance of $M$ from $O$  Radius of $C_1 = 2$  Distance of $M$ from $O = \sqrt{4^2 + 3^2} = 5$  So radius of $C_2 = 5 - 2 = 3$ (as required)	B1  M1  A1 [3]	States or implies correct radius of $C_1$  Employs a correct method to find the radius of $C_2$  Convincingly shows that the radius of $C_2$ is 3
<b>6 (b)</b>	$(x - 4)^2 + (y - 3)^2 = 9$  (so $a = 4, b = 3, k = 9$ )	B1 B1 [2]	Correct LHS Correct RHS (allow $3^2$ )
<b>6 (c)</b>	(from the figure,) $N = (4, 0)$	B1 [1]	Correct coordinates of $N$
<b>7 (a)</b>	$f(x) = \frac{10x^2}{\sqrt{x^7}} - \frac{5\sqrt{x}}{\sqrt{x^7}}$ $= \frac{10x^2}{x^{\frac{7}{2}}} - \frac{5x^{\frac{1}{2}}}{x^{\frac{7}{2}}}$ $= 10x^{-\frac{3}{2}} - 5x^{-3}$ (so $p = -3/2, q = -3$ )	B1 B1 [2]	For $10x^{-3/2}$ or $p = -3/2$ For $-5x^{-3}$ or $q = -3$

<p><b>7 (b)</b></p>	$f'(x) = 10\left(-\frac{3}{2}\right)x^{-\frac{5}{2}} - 5(-3)x^{-4}$ $= -15x^{-\frac{5}{2}} + 15x^{-4}$ <p>Maximum point when <math>f'(x) = 0</math></p> $\Rightarrow -15x^{-\frac{5}{2}} + 15x^{-4} = 0$ $\Rightarrow x^{-4} = x^{-\frac{5}{2}}$ $\Rightarrow x^{\frac{3}{2}} = 1$ $\Rightarrow x = 1$ <p>When <math>x = 1</math>, <math>y = 10(1)^{-\frac{3}{2}} - 5(1)^{-3} = 10 - 5 = 5</math></p> <p>So coordinates of maximum point at (1, 5)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1 cso</p> <p><b>[5]</b></p>	<p>Attempts to differentiate <math>f(x)</math> (<math>x^n \rightarrow x^{n-1}</math> on both terms)</p> <p>Correct <math>f'(x)</math></p> <p>Sets their <math>f'(x) = 0</math> and solves for <math>x</math></p> <p>Obtains correct value of <math>x</math> at which maximum point occurs  Allow steps omitted in solution for <math>x</math> as it is somewhat obvious that the solution has to be 1</p> <p>Correct value of <math>y</math> at the maximum point</p> <p><u>Coordinate form not necessary</u>  <u>Answer only is 0/5</u></p>
<p><b>7 (c)</b></p>	<p>Intersect once for <math>k \leq 0</math> or <math>k = 5</math></p> <p>Hence set of values of <math>k</math> for which <math>C</math> and <math>L</math> intersect once is</p> $\{k \in \mathbb{R} : k \leq 0\} \cup \{k \in \mathbb{R} : k = 5\}$	<p>M1</p> <p>A1ft</p> <p><b>[2]</b></p>	<p><math>k \leq 0</math> or <math>k =</math> their 5 seen or implied  Condone in terms of <math>y</math> for the M1. M0 if in terms of <math>x</math></p> <p>Correct set of values ft their 5  Allow omission of <math>\in \mathbb{R}</math>  Accept equivalent sets, e.g. <math>\{k : k \leq 0 \cup k = 5\}</math> and <math>\{k : k \leq 0 \text{ or } k = 5\}</math></p>

8 (a)	$\left(1 + \frac{x}{3}\right)^{10} = 1^{10} + {}^{10}C_1(1)^9\left(\frac{x}{3}\right)^1 + {}^{10}C_2(1)^8\left(\frac{x}{3}\right)^2 + \dots$ $= 1 + \frac{10}{3}x + 5x^2 + \dots$	B1 M1  A1 A1 [4]	For 1 appearing in the expansion Two terms of the form ${}^{10}C_k (1)^k (x/3)^{10-k}$ , $1 \leq k \leq 9$ oe (allow factorial definition for ${}^{10}C_k$ terms) The two terms may be listed and not added for the M1 Correct linear term in expansion Correct quadratic term in expansion
8 (b)	$1 + \frac{x}{3} = 1.021 \Rightarrow x = 0.063$ So $(1.021)^{10} \approx 1 + \frac{10}{3}(0.063) + 5(0.063)^2$ <u><math>\approx 1.2298</math></u>	M1*  M1(dep*)  A1 cao [3]	Sets $1 + x/3 = 1.021$ and solves for $x$  Substitutes their 0.063 into their (a)  Obtains correct estimate to 5 significant figures
8 (c)	Use more terms in the expansion	B1 [1]	Correct suggestion for how to improve accuracy of (b)
9		B1   B1 [2]	Correct shape of the graph – the graph should decay with increasing $x$ . We need to see <u>three intersections with the <math>x</math> axis</u> and <u>two turning points</u> . The amplitude of the 2 <sup>nd</sup> turning point should be less than the 1 <sup>st</sup> (or at least not noticeably bigger). Ignore behaviour after third intersection. Condone $y$ on vertical axis <u>Suggestion of a turning point at <math>x = 0</math> is B0</u>  $x$ intersections at 1, 2 and 3, clearly labelled. Note this is independent on the 1 <sup>st</sup> B1
10 (a)	Mistake 1: uses $2\log_2 x = \log_2(2x)$ – should be $\log_2(x^2)$  Mistake 2: in line 4, $3^2$ should be $2^3$	B1  B1 [2]	Identifies mistake (in line 2) and states correction   Identifies mistake (in line 4) and states correction

10 (b)	$\Rightarrow \frac{x^2 + 1}{x^2} = 8$ $\Rightarrow x^2 + 1 = 8x^2$ $\Rightarrow 7x^2 = 1$ $\Rightarrow x = \sqrt{\frac{1}{7}}$	M1    A1 oe [2]	Obtains this equation oe and solves for $x$    Obtains correct value of $x$ (no others) Accept equivalent forms and awrt 0.378
11 (a)	$f(1) = 1^3 + 2(1)^2 - 1 - 2$ $= 1 + 2 - 1 - 2$ $= 0$ <p>Hence since <math>f(1) = 0</math>, (by the factor theorem), <math>(x - 1)</math> is a factor of <math>f(x)</math></p>	M1    A1 [2]	Attempts to find $f(1)$ with substitution seen <u>Use of long division or any other method is M0</u>   Obtains $f(1) = 0$ <b>and</b> gives a conclusion, e.g. ‘hence $(x - 1)$ is a factor’, ‘as required’, ‘qed’, ‘□’
11 (b)	$\begin{array}{r} x^2 + 3x + 2 \\ x-1 \overline{) x^3 + 2x^2 - x - 2} \\ \underline{x^3 - x^2} \phantom{-} \downarrow \\ 3x^2 - x \\ \underline{3x^2 - 3x} \phantom{-} \downarrow \\ +2x - 2 \\ \underline{+2x - 2} \\ 0 \end{array}$ <p>So <math>f(x) = (x - 1)(x^2 + 3x + 2)</math>  <math>= (x - 1)(x + 1)(x + 2)</math></p>	M1    A1 A1 [3]	Employs a correct method to find the quadratic factor of $f(x)$ Two methods: 1) long division (scheme) – M1 for one iteration completed successfully, so obtaining $x^2$ in quotient and subtraction seen to obtain $3x^2$ 2) inspection – M1 for quadratic factor of the form $(x^2 + qx + 2)$ , $q \neq 0$  Obtains correct quadratic factor Expresses $f(x)$ as a product of three linear factors
11 (c)	possible values of $a$ are 1, $-1$ or $-2$	B1 B1 [2]	Any one correct value of $a$ All three correct values of $a$



<p><b>12 (i)</b></p>	<p><u>Case 1:</u></p> <p>Suppose <math>n</math> is even, then <math>n = 2k</math> for some integer <math>k</math></p> $\Rightarrow n(n+2)(n^2-1) = (2k)(2k+2)(4k^2-1)$ $= 4 \times k(k+1)(4k^2-1)$ <p>which is divisible by 4 Hence true if <math>n</math> is even</p> <p><u>Case 2:</u></p> <p>Suppose <math>n</math> is odd, then <math>n = 2k+1</math> for some integer <math>k</math></p> $\Rightarrow n(n+2)(n^2-1) = (2k+1)(2k+1+2)((2k+1)^2-1)$ $= (2k+1)(2k+3)(4k^2+4k)$ $= 4 \times (2k+1)(2k+3)(k^2+k)$ <p>which is divisible by 4 Hence true if <math>n</math> is odd</p> <p>Hence <math>n(n+2)(n^2-1)</math> is divisible by 4 for all integers <math>n</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[5]</p>	<p>Considers the statement in the case when <math>n</math> is even by substituting in <math>n = 2k</math> (or similar)</p> <p>Shows that statement is true in the case when <math>n</math> is even No need for a conclusion/statement here, they just need to extract a factor of 4 correctly</p> <p>Considers the statement in the case when <math>n</math> is odd by substituting in <math>n = 2k+1</math> (or similar)</p> <p>Shows that statement is true in the case when <math>n</math> is odd No need for a conclusion/statement here, they just need to extract a factor of 4 correctly</p> <p>Complete and convincing proof with final concluding statement <u>Must also include specification that 'k' is an integer in their characterisations of the odd/even numbers for a convincing proof</u></p>
<p><b>12 (ii) (a)</b></p>	$40^2 + 40 + 41 = 40(40+1) + 41$ $= 40(41) + 41$ $= 41 \times (40+1)$ $= 41 \times 41$ <p>(as required)</p>	<p>B1</p> <p>[1]</p>	<p>Shows the result convincingly Ignore candidates that compute both sides and show they are equal (rubric infringement)</p>

<b>12 (ii) (b)</b>	<p>When <math>p = 40</math>, <math>p^2 + p + 41 = 41 \times 41</math> which is not prime</p> <p>Hence Jyoti's claim is false</p>	<p>B1</p> <p>[1]</p>	<p>Shows the statement is false using a suitable counter-example</p> <p>Note that <math>p = 40</math> is the smallest integer counter-example to this statement, so any proofs using <math>p &lt; 40</math> can be ignored. Some other values that work are <math>p = 41, 44, 49, 56</math> – in these cases, require justification that the result is not prime</p>
<b>13 (a)</b>	$\sqrt{(3-2)^2 + (6-p)^2} = 5\sqrt{5}$ $\Rightarrow 5^2 + (6-p)^2 = 125$ $\Rightarrow 25 + 36 - 12p + p^2 = 125$ $\Rightarrow p^2 - 12p - 64 = 0$ $\Rightarrow (p+4)(p-16) = 0$ <p>Since <math>p &lt; 0</math>, <math>p = -4</math></p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Sets up correct equation in terms of <math>p</math></p> <p>Obtains a 3TQ and employs a complete method to solve it</p> <p>Correct value of <math>p</math></p>
<b>13 (b)</b>	<p>Midpoint of <math>AB = \left(\frac{3-2}{2}, \frac{6-4}{2}\right) = \left(\frac{1}{2}, 1\right)</math></p> <p>Gradient of <math>AB = \frac{-4-6}{-2-3} = \frac{-10}{-5} = 2</math></p> <p>So gradient of perp. bisector is <math>-1/2</math></p> <p>Hence eq. of perpendicular bisector is</p> $y - 1 = -\frac{1}{2}\left(x - \frac{1}{2}\right)$	<p>B1ft</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[5]</p>	<p>Correct midpoint of <math>AB</math> ft their <math>p</math></p> <p>Complete method to find the gradient of the <u>perpendicular bisector</u> using their <math>p</math></p> <p>Correct gradient of the perpendicular bisector</p> <p>Attempts to find the equation using their midpoint and their gradient</p> <p>Correct equation in any form. Other correct forms are:  <math>2x + 4y = 5</math>, <math>4y = 5 - 2x</math> etc.</p>
<b>13 (c)</b>	<p>When <math>x = 0</math>, <math>4y = 5</math> so crosses <math>y</math> axis at <math>(0, 5/4)</math></p> <p>When <math>y = 0</math>, <math>5 - 2x = 0</math> so crosses <math>x</math> axis at <math>(5/2, 0)</math></p> <p>Hence area of the triangle is <math>\frac{1}{2}\left(\frac{5}{2}\right)\left(\frac{5}{4}\right)</math></p> $= \frac{25}{8} \text{ units}^2$	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Complete method to find the coordinates of <math>C</math> and <math>D</math> using their (b)</p> <p>Uses their coordinates to find the area of the triangle</p> <p>Correct area of the triangle</p>

14 (i)	<p>Maximum value of h is 7</p> <p>Occurs when <math>\sin x = -1 \Rightarrow x = -90^\circ</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>States correct maximum value of h</p> <p>States the maxima occur when <math>\sin x = -1</math></p> <p>Correct value of x at which they occur</p> <p>Ignore additional given values of x <i>outside</i> the domain of h</p> <p><u>Correct answer only (max h = 7 at x = -90°) is 3/3</u></p>
14 (ii)	<p><math>(\sin \theta - \cos \theta)(\sin \theta + 5 \cos \theta) = 0</math></p> <p><math>\Rightarrow \sin \theta - \cos \theta = 0</math> or <math>\sin \theta + 5 \cos \theta = 0</math></p> <p><math>\Rightarrow \tan \theta = 1</math> or <math>\tan \theta = -5</math></p> <p><math>\tan \theta = 1 \Rightarrow \theta = 45</math></p> <p>Other value in range is <math>45 + 180 = 225</math></p> <p><math>\tan \theta = -5 \Rightarrow \theta = -78.690\dots</math></p> <p>Values in range are <math>-78.690 + 180</math> and <math>-78.690 + 360</math></p> <p style="padding-left: 100px;"><math>= 101.31</math>                      <math>= 281.31</math></p> <p>So solutions are <u><math>\theta = 45^\circ, 101.3^\circ, 225^\circ, 281.3^\circ</math></u></p>	<p>M1*</p> <p>A1</p> <p>A1</p> <p>M1(dep*)</p> <p>A1 cao</p> <p>[5]</p>	<p>Correctly factorises the equation</p> <p>Obtains correct values of <math>\tan \theta</math></p> <p>Obtains <math>\theta = 45</math> <b>and</b> <math>\theta = 225</math></p> <p>Correct method to solve <math>\tan \theta = -5</math>. So need to see them find the principal value and then use the CAST diagram/graph correctly to find the two values in range</p> <p>Obtains 101.3 and 281.3 (one dp necessary)</p>

15	$y = \int f'(x)dx$ $= \int \left( 2 - \frac{2}{\sqrt{x}} \right) dx$ $= 2x - \frac{2\sqrt{x}}{1/2} + c$ $= 2x - 4\sqrt{x} + c$ <p>Curve passes through (1, -2), <math>-2 = 2 - 4 + c \Rightarrow c = 0</math></p> <p>So <math>y = 2x - 4\sqrt{x}</math></p> <p>Curve crosses the <math>x</math> axis when <math>2x = 4\sqrt{x} \Rightarrow \sqrt{x} = 2 \Rightarrow x = 4</math></p> <p><math>\therefore</math> Signed area <math>= \int_0^4 (2x - 4\sqrt{x})dx</math></p> $= \left[ x^2 - \frac{8\sqrt{x^3}}{3} \right]_0^4$ $= 4^2 - \frac{8\sqrt{4^3}}{3} \quad \{-0\}$ $= -\frac{16}{3}$ <p>Hence area is <math>\frac{16}{3}</math> units<sup>2</sup></p>	M1  M1*  A1  M1(dep*)  A1  A1ft  M1**(dep*)    M1(dep**)  A1ft  A1  [10]	<b>This is an overall process/strategy mark.</b> Award this once: 1) candidate has attempted to find $y$ in terms of $x$ by integration 2) and then attempted to use their $y$ to find the shaded area using integration Attempts to integrate to find $x$ ( $x^n \rightarrow x^{n+1}$ )  Correct indefinite integration <b>including constant</b>  Uses prescribed condition to find the value of the constant  Obtains correct $y$ in terms of $x$ (this does not need to be stated explicitly and can be implied) Correct value for the curve crosses the $x$ axis seen at any stage ft their $y$ in terms of $x$  Attempts to integrate their $y$ in terms of $x$ again (ignore limits, just looking for a second attempt at integration)    Uses limits of 0 to ‘their 4’ and substitutes these into their indefinite integral in the correct order Obtains correct value for the area (up to sign) ft their $y$ in terms of $x$  Correct area
15 Further Notes	<u>Special case:</u> if candidates simply integrate $f'(x)$ between 0 and some upper limit can score SCM1 for a correct method seen to evaluate a definite integral. The method must be sound. <u>ALT:</u> $y$ can be found by $\int_y^{-2} dy' = \int_x^1 x' dx'$ ( $x'$ and $y'$ are dummy variables, but <u>condone</u> $x$ and $y$ ). 2 <sup>nd</sup> M1 – correct method for indefinite integration seen on RHS ( $x^n \rightarrow x^{n+1}$ ), 1 <sup>st</sup> A1 – correct indefinite integration on both sides, 3 <sup>rd</sup> M1 – correct substitution of the limits. Rest is as the scheme		