



AS Level Maths

Bronze Set C, Paper 1 (Edexcel version)

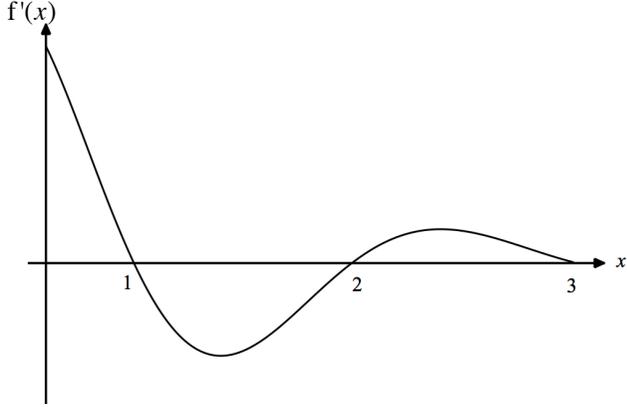


<p>2 (a)</p>	$\frac{OB}{\sin 50} = \frac{10}{\sin(180 - 53 - 50)}$ $\Rightarrow OB = \frac{10 \sin 50}{\sin 77}$ <p>So $OB = \underline{7.86(1\dots) \text{ cm}}$</p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Complete method to find OB using the sine rule</p> <p>Awrt 7.86</p>
<p>2 (b)</p>	<p>sector $OAB = \frac{1}{4}$ of a circle with radius OB</p> <p>so area of sector $OAB = \frac{1}{4}(\pi)(7.861\dots)^2 = 48.545\dots$</p> <p>area of the triangle is $\frac{1}{2}(OB)(OA) = \frac{1}{2}(7.861\dots)(7.861\dots)$</p> <p>$= 30.905\dots$</p> <p>So area of shaded region $= 48.545\dots - 30.905\dots$</p> <p>$= \underline{17.6(4\dots) \text{ cm}^2}$</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Correct method to find the area of the sector OAB using their (a)</p> <p>Correct method to find the area of the triangle OAB using their (a)</p> <p>Obtains correct area of the shaded region. Awrt 17.6</p>
<p>3 (a)</p>	$\overline{AB} = (-2\mathbf{i} + \mathbf{j}) - (5\mathbf{i} - 3\mathbf{j}) = -7\mathbf{i} + 4\mathbf{j}$ $\overline{OC} = \overline{OA} + 2\overline{AB}$ $= (5\mathbf{i} - 3\mathbf{j}) + 2(-7\mathbf{i} + 4\mathbf{j})$ $= -9\mathbf{i} + 5\mathbf{j}$	<p>M1*</p> <p>A1</p> <p>M1(dep*)</p> <p>A1</p> <p>[4]</p>	<p>Correct method to find \overline{AB}</p> <p>Correct vector \overline{AB}</p> <p>Employs correct method to find the position vector of C</p> <p>ALT: can use $\overline{OC} = \overline{OB} + \overline{AB}$</p> <p>Correct position vector of C</p>
<p>3 (b)</p>	$ \overline{OC} = \sqrt{(-9)^2 + 5^2}$ $= \sqrt{106} \text{ (or awrt 10.3)}$	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Correct method to find the distance of C from O using their (a)</p> <p>Correct distance</p>

<p>4</p>	$y = 3x^2 - x^3$ $\Rightarrow \frac{dy}{dx} = 6x - 3x^2$ <p>When $x = 1$, $\frac{dy}{dx} = 6(1) - 3(1)^2 = 3$</p> <p>So gradient of tangent at $x = 1$ is 3</p> <p>Also when $x = 1$, $y = 2$</p> <p>Hence equation of tangent given by $y - 2 = 3(x - 1)$</p> $\Rightarrow y = 3x - 1$	<p>M1*</p> <p>A1</p> <p>M1(dep*)</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[6]</p>	<p>Complete method to find dy/dx Correct dy/dx</p> <p>Substitutes $x = 1$ into their dy/dx</p> <p>Correct gradient of the tangent</p> <p>Uses <u>their</u> gradient of the tangent and some value for y to write down the equation of the tangent</p> <p>Obtains correct equation of the tangent in the required form</p>
<p>5 (a) (i)</p>	5 m^3	<p>B1</p> <p>[1]</p>	<p>Cao</p>
<p>5 (a) (ii)</p>	$2 = 5e^{-0.14t}$ $\Rightarrow e^{-0.14t} = 0.4$ $\Rightarrow -0.14t = \ln 0.4$ $\Rightarrow t = -\frac{1}{0.14} \ln 0.4$ <p>= 6.54(4...) minutes</p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p><u>Complete</u> method to find the value of t at which $V = 2$ with use of $\ln(e) = 1$ seen</p> <p>Correct time. Awrt 6.54</p>
<p>5 (b) (i)</p>	<p>e.g. replace 5 with 10 / use $V = 10e^{-0.14t}$</p>	<p>B1</p> <p>[1]</p>	<p>Some comment that 5 should be replaced with 10</p> <p>Do not allow vague descriptions, e.g. 'increase 5'</p> <p>Do not allow suggestions to use '$V = 5e^{-0.14t} + 5$' as this changes other factors about the model</p>

5 (b) (ii)	e.g. replace 0.14 with a smaller number	B1 [1]	A suitable refinement
5 (c)	The volume of water in the tank never (physically) reaches zero / the tank never empties according to the model / cannot be used to predict how long it takes for the tank to empty / not realistic for large t	B1 [1]	A correct limitation
6 (a)	Radius of C_1 + radius of C_2 = distance of M from O Radius of $C_1 = 2$ Distance of M from $O = \sqrt{4^2 + 3^2} = 5$ So radius of $C_2 = 5 - 2 = 3$ (as required)	B1 M1 A1 [3]	States or implies correct radius of C_1 Employs a correct method to find the radius of C_2 Convincingly shows that the radius of C_2 is 3
6 (b)	$(x - 4)^2 + (y - 3)^2 = 9$ (so $a = 4, b = 3, k = 9$)	B1 B1 [2]	Correct LHS Correct RHS (allow 3^2)
6 (c)	(from the figure,) $N = (4, 0)$	B1 [1]	Correct coordinates of N
7 (a)	$f(x) = \frac{10x^2}{\sqrt{x^7}} - \frac{5\sqrt{x}}{\sqrt{x^7}}$ $= \frac{10x^2}{x^{\frac{7}{2}}} - \frac{5x^{\frac{1}{2}}}{x^{\frac{7}{2}}}$ $= 10x^{-\frac{3}{2}} - 5x^{-3}$ (so $p = -3/2, q = -3$)	B1 B1 [2]	For $10x^{-3/2}$ or $p = -3/2$ For $-5x^{-3}$ or $q = -3$

<p>7 (b)</p>	$f'(x) = 10\left(-\frac{3}{2}\right)x^{-\frac{5}{2}} - 5(-3)x^{-4}$ $= -15x^{-\frac{5}{2}} + 15x^{-4}$ <p>Maximum point when $f'(x) = 0$</p> $\Rightarrow -15x^{-\frac{5}{2}} + 15x^{-4} = 0$ $\Rightarrow x^{-4} = x^{-\frac{5}{2}}$ $\Rightarrow x^{\frac{3}{2}} = 1$ $\Rightarrow x = 1$ <p>When $x = 1$, $y = 10(1)^{-\frac{3}{2}} - 5(1)^{-3} = 10 - 5 = 5$</p> <p>So coordinates of maximum point at (1, 5)</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1 cso</p> <p>[5]</p>	<p>Attempts to differentiate $f(x)$ ($x^n \rightarrow x^{n-1}$ on both terms)</p> <p>Correct $f'(x)$</p> <p>Sets their $f'(x) = 0$ and solves for x</p> <p>Obtains correct value of x at which maximum point occurs Allow steps omitted in solution for x as it is somewhat obvious that the solution has to be 1</p> <p>Correct value of y at the maximum point</p> <p><u>Coordinate form not necessary</u> <u>Answer only is 0/5</u></p>
<p>7 (c)</p>	<p>Intersect once for $k \leq 0$ or $k = 5$</p> <p>Hence set of values of k for which C and L intersect once is</p> $\{k \in \mathbb{R} : k \leq 0\} \cup \{k \in \mathbb{R} : k = 5\}$	<p>M1</p> <p>A1ft</p> <p>[2]</p>	<p>$k \leq 0$ or $k =$ their 5 seen or implied Condone in terms of y for the M1. M0 if in terms of x</p> <p>Correct set of values ft their 5 Allow omission of $\in \mathbb{R}$ Accept equivalent sets, e.g. $\{k : k \leq 0 \cup k = 5\}$ and $\{k : k \leq 0 \text{ or } k = 5\}$</p>

<p>8 (a)</p>	$\left(1 + \frac{x}{3}\right)^{10} = 1^{10} + {}^{10}C_1(1)^9\left(\frac{x}{3}\right)^1 + {}^{10}C_2(1)^8\left(\frac{x}{3}\right)^2 + \dots$ $= 1 + \frac{10}{3}x + 5x^2 + \dots$	<p>B1 M1 A1 A1</p> <p style="text-align: right;">[4]</p>	<p>For 1 appearing in the expansion Two terms of the form ${}^{10}C_k(1)^k(x/3)^{10-k}$, $1 \leq k \leq 9$ oe (allow factorial definition for ${}^{10}C_k$ terms) The two terms may be listed and not added for the M1 Correct linear term in expansion Correct quadratic term in expansion</p>
<p>8 (b)</p>	$1 + \frac{x}{3} = 1.021 \Rightarrow x = 0.063$ <p>So $(1.021)^{10} \approx 1 + \frac{10}{3}(0.063) + 5(0.063)^2$ <u>≈ 1.2298</u></p>	<p>M1* M1(dep*) A1 cao</p> <p style="text-align: right;">[3]</p>	<p>Sets $1 + x/3 = 1.021$ and solves for x Substitutes their 0.063 into their (a) Obtains correct estimate to 5 significant figures</p>
<p>8 (c)</p>	<p>Use more terms in the expansion</p>	<p>B1</p> <p style="text-align: right;">[1]</p>	<p>Correct suggestion for how to improve accuracy of (b)</p>
<p>9</p>		<p>B1 B1</p> <p style="text-align: right;">[2]</p>	<p>Correct shape of the graph – the graph should decay with increasing x. We need to see <u>three intersections with the x axis</u> and <u>two turning points</u>. The amplitude of the 2nd turning point should be less than the 1st (or at least not noticeably bigger). Ignore behaviour after third intersection. Condone y on vertical axis Suggestion of a turning point at $x = 0$ is B0 x intersections at 1, 2 and 3, clearly labelled. Note this is independent on the 1st B1</p>
<p>10 (a)</p>	<p>Mistake 1: uses $2\log_2 x = \log_2(2x)$ – should be $\log_2(x^2)$ Mistake 2: in line 4, 3^2 should be 2^3</p>	<p>B1 B1</p> <p style="text-align: right;">[2]</p>	<p>Identifies mistake (in line 2) and states correction Identifies mistake (in line 4) and states correction</p>

10 (b)	$\Rightarrow \frac{x^2 + 1}{x^2} = 8$ $\Rightarrow x^2 + 1 = 8x^2$ $\Rightarrow 7x^2 = 1$ $\Rightarrow x = \sqrt{\frac{1}{7}}$	M1 A1 oe [2]	Obtains this equation oe and solves for x Obtains correct value of x (no others) Accept equivalent forms and awrt 0.378
11 (a)	$f(1) = 1^3 + 2(1)^2 - 1 - 2$ $= 1 + 2 - 1 - 2$ $= 0$ <p>Hence since $f(1) = 0$, (by the factor theorem), $(x - 1)$ is a factor of $f(x)$</p>	M1 A1 [2]	Attempts to find $f(1)$ with substitution seen <u>Use of long division or any other method is M0</u> Obtains $f(1) = 0$ and gives a conclusion, e.g. ‘hence $(x - 1)$ is a factor’, ‘as required’, ‘qed’, ‘□’
11 (b)	$\begin{array}{r} x^2 + 3x + 2 \\ x-1 \overline{) x^3 + 2x^2 - x - 2} \\ \underline{x^3 - x^2} \quad \downarrow \\ 3x^2 - x \\ \underline{3x^2 - 3x} \quad \downarrow \\ +2x - 2 \\ \underline{+2x - 2} \\ 0 \end{array}$ <p>So $f(x) = (x - 1)(x^2 + 3x + 2)$ $= (x - 1)(x + 1)(x + 2)$</p>	M1 A1 A1 [3]	Employs a correct method to find the quadratic factor of $f(x)$ Two methods: 1) long division (scheme) – M1 for one iteration completed successfully, so obtaining x^2 in quotient and subtraction seen to obtain $3x^2$ 2) inspection – M1 for quadratic factor of the form $(x^2 + qx + 2)$, $q \neq 0$ Obtains correct quadratic factor Expresses $f(x)$ as a product of three linear factors
11 (c)	possible values of a are 1, -1 or -2	B1 B1 [2]	Any one correct value of a All three correct values of a

<p>12 (i)</p>	<p><u>Case 1:</u></p> <p>Suppose n is even, then $n = 2k$ for some integer k</p> $\Rightarrow n(n+2)(n^2-1) = (2k)(2k+2)(4k^2-1)$ $= 4 \times k(k+1)(4k^2-1)$ <p>which is divisible by 4 Hence true if n is even</p> <p><u>Case 2:</u></p> <p>Suppose n is odd, then $n = 2k + 1$ for some integer k</p> $\Rightarrow n(n+2)(n^2-1) = (2k+1)(2k+1+2)((2k+1)^2-1)$ $= (2k+1)(2k+3)(4k^2+4k)$ $= 4 \times (2k+1)(2k+3)(k^2+k)$ <p>which is divisible by 4 Hence true if n is odd</p> <p>Hence $n(n+2)(n^2-1)$ is divisible by 4 for all integers n</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[5]</p>	<p>Considers the statement in the case when n is even by substituting in $n = 2k$ (or similar)</p> <p>Shows that statement is true in the case when n is even No need for a conclusion/statement here, they just need to extract a factor of 4 correctly</p> <p>Considers the statement in the case when n is odd by substituting in $n = 2k + 1$ (or similar)</p> <p>Shows that statement is true in the case when n is odd No need for a conclusion/statement here, they just need to extract a factor of 4 correctly</p> <p>Complete and convincing proof with final concluding statement <u>Must also include specification that 'k' is an integer in their characterisations of the odd/even numbers for a convincing proof</u></p>
<p>12 (ii) (a)</p>	$40^2 + 40 + 41 = 40(40+1) + 41$ $= 40(41) + 41$ $= 41 \times (40+1)$ $= 41 \times 41$ <p>(as required)</p>	<p>B1</p> <p>[1]</p>	<p>Shows the result convincingly Ignore candidates that compute both sides and show they are equal (rubric infringement)</p>

<p>12 (ii) (b)</p>	<p>When $p = 40$, $p^2 + p + 41 = 41 \times 41$ which is not prime</p> <p>Hence Jyoti's claim is false</p>	<p>B1</p> <p>[1]</p>	<p>Shows the statement is false using a suitable counter-example</p> <p>Note that $p = 40$ is the smallest integer counter-example to this statement, so any proofs using $p < 40$ can be ignored. Some other values that work are $p = 41, 44, 49, 56$ – in these cases, require justification that the result is not prime</p>
<p>13 (a)</p>	$\sqrt{(3-2)^2 + (6-p)^2} = 5\sqrt{5}$ $\Rightarrow 5^2 + (6-p)^2 = 125$ $\Rightarrow 25 + 36 - 12p + p^2 = 125$ $\Rightarrow p^2 - 12p - 64 = 0$ $\Rightarrow (p+4)(p-16) = 0$ <p>Since $p < 0$, $p = -4$</p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Sets up correct equation in terms of p</p> <p>Obtains a 3TQ and employs a complete method to solve it</p> <p>Correct value of p</p>
<p>13 (b)</p>	<p>Midpoint of $AB = \left(\frac{3-2}{2}, \frac{6-4}{2}\right) = \left(\frac{1}{2}, 1\right)$</p> <p>Gradient of $AB = \frac{-4-6}{-2-3} = \frac{-10}{-5} = 2$</p> <p>So gradient of perp. bisector is $-1/2$</p> <p>Hence eq. of perpendicular bisector is</p> $y - 1 = -\frac{1}{2}\left(x - \frac{1}{2}\right)$	<p>B1ft</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[5]</p>	<p>Correct midpoint of AB ft their p</p> <p>Complete method to find the gradient of the <u>perpendicular bisector</u> using their p</p> <p>Correct gradient of the perpendicular bisector</p> <p>Attempts to find the equation using their midpoint and their gradient</p> <p>Correct equation in any form. Other correct forms are: $2x + 4y = 5$, $4y = 5 - 2x$ etc.</p>
<p>13 (c)</p>	<p>When $x = 0$, $4y = 5$ so crosses y axis at $(0, 5/4)$</p> <p>When $y = 0$, $5 - 2x = 0$ so crosses x axis at $(5/2, 0)$</p> <p>Hence area of the triangle is $\frac{1}{2}\left(\frac{5}{2}\right)\left(\frac{5}{4}\right)$</p> $= \frac{25}{8} \text{ units}^2$	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Complete method to find the coordinates of C and D using their (b)</p> <p>Uses their coordinates to find the area of the triangle</p> <p>Correct area of the triangle</p>

<p>14 (i)</p>	<p>Maximum value of h is 7</p> <p>Occurs when $\sin x = -1 \Rightarrow x = -90^\circ$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>States correct maximum value of h</p> <p>States the maxima occur when $\sin x = -1$</p> <p>Correct value of x at which they occur</p> <p>Ignore additional given values of x <i>outside</i> the domain of h</p> <p><u>Correct answer only (max h = 7 at x = -90°) is 3/3</u></p>
<p>14 (ii)</p>	<p>$(\sin \theta - \cos \theta)(\sin \theta + 5 \cos \theta) = 0$</p> <p>$\Rightarrow \sin \theta - \cos \theta = 0$ or $\sin \theta + 5 \cos \theta = 0$</p> <p>$\Rightarrow \tan \theta = 1$ or $\tan \theta = -5$</p> <p>$\tan \theta = 1 \Rightarrow \theta = 45$</p> <p>Other value in range is $45 + 180 = 225$</p> <p>$\tan \theta = -5 \Rightarrow \theta = -78.690\dots$</p> <p>Values in range are $-78.690 + 180$ and $-78.690 + 360$</p> <p style="padding-left: 40px;">$= 101.31$ $= 281.31$</p> <p>So solutions are <u>$\theta = 45^\circ, 101.3^\circ, 225^\circ, 281.3^\circ$</u></p>	<p>M1*</p> <p>A1</p> <p>A1</p> <p>M1(dep*)</p> <p>A1 cao</p> <p>[5]</p>	<p>Correctly factorises the equation</p> <p>Obtains correct values of $\tan \theta$</p> <p>Obtains $\theta = 45$ and $\theta = 225$</p> <p>Correct method to solve $\tan \theta = -5$. So need to see them find the principal value and then use the CAST diagram/graph correctly to find the two values in range</p> <p>Obtains 101.3 and 281.3 (one dp necessary)</p>

<p>15</p>	$y = \int f'(x) dx$ $= \int \left(2 - \frac{2}{\sqrt{x}} \right) dx$ $= 2x - \frac{2\sqrt{x}}{1/2} + c$ $= 2x - 4\sqrt{x} + c$ <p>Curve passes through (1, -2), $-2 = 2 - 4 + c \Rightarrow c = 0$</p> <p>So $y = 2x - 4\sqrt{x}$</p> <p>Curve crosses the x axis when $2x = 4\sqrt{x} \Rightarrow \sqrt{x} = 2 \Rightarrow x = 4$</p> <p>$\therefore$ Signed area $= \int_0^4 (2x - 4\sqrt{x}) dx$</p> $= \left[x^2 - \frac{8\sqrt{x^3}}{3} \right]_0^4$ $= 4^2 - \frac{8\sqrt{4^3}}{3} \quad \{-0\}$ $= -\frac{16}{3}$ <p>Hence area is $\frac{16}{3}$ units²</p>	<p>M1</p> <p>M1*</p> <p>A1</p> <p>M1(dep*)</p> <p>A1</p> <p>A1ft</p> <p>M1**(dep*)</p> <p>M1(dep**)</p> <p>A1ft</p> <p>A1</p> <p style="text-align: right;">[10]</p>	<p>This is an overall process/strategy mark. Award this once:</p> <p>1) candidate has attempted to find y in terms of x by integration</p> <p>2) and then attempted to use their y to find the shaded area using integration</p> <p>Attempts to integrate to find x ($x^n \rightarrow x^{n+1}$)</p> <p>Correct indefinite integration including constant</p> <p>Uses prescribed condition to find the value of the constant</p> <p>Obtains correct y in terms of x (this does not need to be stated explicitly and can be implied)</p> <p>Correct value for the curve crosses the x axis seen at any stage ft their y in terms of x</p> <p>Attempts to integrate their y in terms of x again (ignore limits, just looking for a second attempt at integration)</p> <p>Uses limits of 0 to 'their 4' and substitutes these into their indefinite integral in the correct order</p> <p>Obtains correct value for the area (up to sign) ft their y in terms of x</p> <p>Correct area</p>
<p>15 Further Notes</p>	<p><u>Special case:</u> if candidates simply integrate $f'(x)$ between 0 and some upper limit can score SCM1 for a correct method seen to evaluate a definite integral. The method must be sound.</p> <p><u>ALT:</u> y can be found by $\int_y^{-2} dy' = \int_x^1 x' dx'$ (x' and y' are dummy variables, but <u>condone</u> x and y). 2nd M1 – correct method for indefinite integration seen on RHS ($x^n \rightarrow x^{n+1}$), 1st A1 – correct indefinite integration on both sides, 3rd M1 – correct substitution of the limits. Rest is as the scheme</p>		