

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCE
In Mathematics (9MA0) Paper 2
Pure Mathematics 2

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019

Publications Code 9MA0 02 1906 MS

All the material in this publication is copyright

© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL GCE MATHEMATICS

General Instructions for Marking

- 1. The total number of marks for the paper is 100.
- 2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod benefit of doubt
- ft follow through
- the symbol $\sqrt{}$ will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- SC: special case
- o.e. or equivalent (and appropriate)
- dep dependent
- indep independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- The second mark is dependent on gaining the first mark
- 4. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
- 5. Where a candidate has made multiple responses <u>and indicates which response they wish</u> to submit, examiners should mark this response.
 - If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.
- 6. Ignore wrong working or incorrect statements following a correct answer.
- 7. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternative answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used.

General Principles for Further Pure Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles)

Method mark for solving 3 term quadratic:

1. Factorisation

$$(x^2+bx+c)=(x+p)(x+q)$$
, where $|pq|=|c|$, leading to $x=...$

$$(ax^2+bx+c)=(mx+p)(nx+q)$$
, where $|pq|=|c|$ and $|mn|=|a|$, leading to $x=...$

2. Formula

Attempt to use the correct formula (with values for a, b and c)

3. Completing the square

Solving
$$x^2 + bx + c = 0$$
: $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$, $q \neq 0$, leading to $x = \dots$

Method marks for differentiation and integration:

1. Differentiation

Power of at least one term decreased by 1. $(x^n \rightarrow x^{n-1})$

2. Integration

Power of at least one term increased by 1. $(x^n \rightarrow x^{n+1})$

Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

<u>Method mark</u> for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.

Where the formula is <u>not</u> quoted, the method mark can be gained by implication from <u>correct</u> working with values but may be lost if there is any mistake in the working.

Assessment Objectives

Assessment Objective	Definition
A01	Use and apply standard techniques
A02	Reason, interpret and communicate mathematically
A03	Solve problems within mathematics and in other contexts

Elements

Element	Definition
1.1a	Select routine procedures
1.1b	Correctly carry out routine procedures
1.2	Accurately recall facts, terminology and definitions
2.1	Construct rigorous mathematical arguments (including proofs)
2.2a	Make deductions
2.2b	Make inferences
2.3	Assess the validity of mathematical arguments
2.4	Explain their reasoning
2.5	Uses mathematical language and notation correctly
3.1a	Translate problems in mathematical contexts into mathematical processes
3.1b	Translate problems in non-mathematical contexts into mathematical processes
3.2a	Interpret solutions to problems in their original context
3.2b	Evaluate (the) accuracy and limitations (of solutions to problems)
3.3	Translate situations in context into mathematical models
3.4	Use mathematical models
3.5a	Evaluate the outcomes of modelling in context
3.5b	Recognise the limitations of models
3.5c	Where appropriate, explain how to refine (models)

Question	Scheme	Marks	AOs
1	$2^x \times 4^y = \frac{1}{2\sqrt{2}} \left\{ = \frac{\sqrt{2}}{4} \right\}$		
Special Case	If 0 marks are scored on application of the mark scheme then allow Special Case B1 M0 A0 (total of 1 mark) for any of		
	$\bullet 2^x \times 4^y \to 2^{x+2y} \qquad \bullet 2^x \times 4^y \to 4^{\frac{1}{2}x+y} \qquad \bullet \frac{1}{2^x 2\sqrt{2}} \to 2^{-x-\frac{3}{2}}$		
	• $\log 2^x + \log 4^y \rightarrow x \log 2 + y \log 4$ or $x \log 2 + 2y \log 2$		
	• $\ln 2^x + \ln 4^y \rightarrow x \ln 2 + y \ln 4$ or $x \ln 2 + 2y \ln 2$		
	• $y = \log\left(\frac{1}{2^x 2\sqrt{2}}\right)$ o.e. {base of 4 omitted}		
Way 1	$2^{x} \times 2^{2y} = 2^{-\frac{3}{2}}$	B1	1.1b
	$2^{x} \times 2^{2y} = 2^{-\frac{3}{2}}$ $2^{x+2y} = 2^{-\frac{3}{2}} \implies x + 2y = -\frac{3}{2} \implies y = \dots$	M1	2.1
	E.g. $y = -\frac{1}{2}x - \frac{3}{4}$ or $y = -\frac{1}{4}(2x+3)$	A1	1.1b
	2 4 4	(3)	
Way 2	$\log(2^x \times 4^y) = \log\left(\frac{1}{2\sqrt{2}}\right)$	B1	1.1b
	$\log 2^x + \log 4^y = \log \left(\frac{1}{2\sqrt{2}}\right)$	M1	2.1
	$\Rightarrow x \log 2 + y \log 4 = \log 1 - \log(2\sqrt{2}) \Rightarrow y = \dots$		
	$y = \frac{-\log(2\sqrt{2}) - x\log 2}{\log 4} \left\{ \Rightarrow y = -\frac{1}{2}x - \frac{3}{4} \right\}$	A1	1.1b
		(3)	
Way 3	$\log(2^x \times 4^y) = \log\left(\frac{1}{2\sqrt{2}}\right)$	B1	1.1b
	$\log 2^{x} + \log 4^{y} = \log \left(\frac{1}{2\sqrt{2}}\right) \Rightarrow \log 2^{x} + y \log 4 = \log \left(\frac{1}{2\sqrt{2}}\right) \Rightarrow y = \dots$	M1	2.1
	$y = \frac{\log\left(\frac{1}{2\sqrt{2}}\right) - \log(2^{x})}{\log 4} \left\{ \Rightarrow y = -\frac{1}{2}x - \frac{3}{4} \right\}$	A1	1.1b
		(3)	
Way 4	$\log_2(2^x \times 4^y) = \log_2\left(\frac{1}{2\sqrt{2}}\right)$	B1	1.1b
	$\log_2 2^x + \log_2 4^y = \log_2 \left(\frac{1}{2\sqrt{2}}\right) \Rightarrow x + 2y = -\frac{3}{2} \Rightarrow y = \dots$	M1	2.1
	E.g. $y = -\frac{1}{2}x - \frac{3}{4}$ or $y = -\frac{1}{4}(2x+3)$	A1	1.1b
		(3)	
		(.	3 marks)

Questi	Scheme Marks AOs							
Way	5	$4^{\frac{1}{2}x} \times 4^y = 4^{-\frac{3}{4}}$	B1	1.1b				
		$4^{\frac{1}{2}x} \times 4^{y} = 4^{-\frac{3}{4}}$ $4^{\frac{1}{2}x+y} = 4^{-\frac{3}{4}} \implies \frac{1}{2}x+y = -\frac{3}{4} \implies y = \dots$ E.g. $y = -\frac{1}{2}x - \frac{3}{4}$ or $y = -\frac{1}{4}(2x+3)$	M1	2.1				
	E.g. $y = -\frac{1}{2}x - \frac{3}{4}$ or $y = -\frac{1}{4}(2x+3)$ A1							
			(3)					
	- XX7	Notes for Question 1						
D1.	Wa							
B1: M1:		ites a correct equation in powers of 2 only implete process of writing a correct equation in powers of 2 only and using a correct equation in powers of 2 only	porroot indo	v love to				
1411:		inplete process of writing a correct equation in powers of 2 only and using α and α written as a function of α .	Lorrect mide	a iaws to				
		1 2						
A1:	<i>y</i> =	$x - \frac{1}{2}x - \frac{3}{4}$ o.e.						
		y 2, Way 3 and Way 4						
B1:		tes a correct equation involving logarithms						
M1:		nplete process of writing a correct equation involving logarithms and using	correct log	laws to				
1411.		ain y written as a function of x .	, correct rog	, iaws to				
A1:	<i>y</i> =	$y = \frac{-\log(2\sqrt{2}) - x\log 2}{\log 4} \text{ or } y = \frac{-\ln(2\sqrt{2}) - x\ln 2}{\ln 4} \text{ or } y = \frac{\log\left(\frac{1}{2\sqrt{2}}\right) - \log(2^x)}{\log 4}$						
	or	or $y = -\frac{1}{2}x - \frac{3}{4}$ or $y = -\frac{1}{4}(2x+3)$ o.e.						
	Way 5							
B1:		tes a correct equation in powers of 4 only						
M1:	obta	implete process of writing a correct equation in powers of 4 only and using α ain y written as a function of x .	correct inde	x laws to				
A1:	$y = -\frac{1}{2}x - \frac{3}{4}$ o.e.							
Note:		ow equivalent results for A1 where y is written as a function of x						
Note:	You	can ignore subsequent working following on from a correct answer.						
Note:	Allow B1 for $2^{x} \times 4^{y} = \frac{1}{2\sqrt{2}} \implies 4^{y} = \frac{1}{2^{x}2\sqrt{2}} \implies \log_{4}(4^{y}) = \log_{4}\left(\frac{1}{2^{x}2\sqrt{2}}\right)$							
	followed by M1 A1 for $y = \log_4\left(\frac{1}{2^x 2\sqrt{2}}\right)$ or $y = \log_4\left(\frac{2^{-x}}{2\sqrt{2}}\right)$ or $y = \log_4\left(\frac{\sqrt{2}}{4(2^x)}\right)$							
	or	$y = -\log_4\left(2^{x+\frac{3}{2}}\right)$ or $y = -\log_4(\sqrt{2}(2^{x+1}))$						

Question			Sche	eme				Marks	AOs
	Time (a)	0	_	10	15	20	25		
2	Time (s) Speed (m s ⁻¹)	$\frac{0}{2}$	5	10	15 18	20	25 42		
	speed (m's)		3	10	10	20	72		
(a)	Uses an allowable					ne curve.	E.g.	-	
	Way 1: an attempt		_		below)			_	
	Way 2: $\{s = \}$ $\left(\frac{2+s}{s}\right)$	$\frac{1}{2}$ $\int (25)$) {= 550	}					
	Way 3: $42 = 2 + 25(a) \Rightarrow a = 1.6 \Rightarrow s = 2(25) + (0.5)(1.6)(25)^2 \{= 550\}$								
	Way 4: $\{d = \}(2)(5) + 5(5) + 10(5) + 18(5) + 28(5) = 63(5) = 315\}$								3.1a
	Way 5: $\{d = \}$ 5(5)	(5) + 10(5)	+18(5)+	-28(5) + 4	12(5) {=	103(5) =	: 515}		
	Way 6: $\{d = \} \frac{31}{2}$	$\frac{5+515}{2}$	{= 415}						
	Way 7: ${d = } \begin{cases} \frac{2}{2} \\ \frac{1}{2} \times (5) \times [2 + 2] \end{cases}$	+5+10	+18+28 6	+42)(25	5) {= 437	7.5}			
	$\frac{1}{2} \times (5) \times [2+2]$	2(5+10+	+18+28)	+42] or	$\frac{1}{2}$ ×["3]	15" + "51	[5"]	M1	1.1b
			= 415	5 {m}				A1	1.1b
(b)	Uses a Way 1, Wa	v 2. Wa	v 3. Way	5. Way	6 or Way	v 7 meth	od in (a)	(3)	
Alt 1	Overestimate and a • {top of} trapez • Area of trapezi • An appropriate • Curve is conve • $\frac{d^2y}{dx^2} > 0$ • Acceleration is • The gradient of • All the rectangle	ia lie abo a > area diagram x {continu	ove the cu under cu which g ually} inc e is {cor	rve rve ives refer creasing atinually}	increasi		area	B1ft	2.4
								(1)	
(b)	Uses a Way 4 met								
Alt 2	Underestimate andAll the rectangli		•	_	•			B1ft	2.4
	3							(1)	
		NI.	ntes fo	r Ques	tion ?			(4 marks)
(a)		140	JLES 10	ı Yues	cion Z				
M1: A	low-level problem-so rve. E.g.			_					ler the
W	ay 1: See scheme. A	Ilow A	(2+2(5+	10+18+	+28) + 42	$); \overline{\lambda > 0}$	for 1st M1		
W	Yay 2: Uses $s = \left(\frac{u+v}{2}\right)$	$\int_{-\infty}^{\infty} t$ which	h is equi	valent to	finding tl	ne area o	f a large tr	apezium	
	ay 3: Complete meth								
	Yay 4: Sums rectangle Yay 5: Sums rectangle							_	
	ay 6: Average the re-							specus.	
	ay 7: Applies (average				· 	· 			

(a)	Notes for Question 2 Continued				
(a)	continued Contact transpires rule method with h. 5. Condense a linear and of the anada				
M1:	Correct trapezium rule method with $h = 5$. Condone a slip on one of the speeds.				
A #	The '2' and '42' should be in the correct place in the [].				
A1:	415				
Note:	Units do not have to be stated				
Note:	Give final A0 for giving a final answer with incorrect units.				
	e.g. give final A0 for 415 km or 415 ms ⁻¹				
Note:	Only the 1st M1 can only be scored for Way 2, Way 3, Way 4, Way 5 and Way 7 methods				
Note:	Full marks in part (a) can only be scored by using a Way 1 or a Way 6 method.				
Note:	Give M0 M0 A0 for $\{d = \} 2(5) + 5(5) + 10(5) + 18(5) + 28(5) + 42(5) = 105(5) = 525\}$				
	(i.e. using too many rectangles)				
Note	Condone M1 M0 A0 for $\left[\frac{(2+10)}{2}(10) + \frac{(10+18)}{2}(5) + \frac{(18+28)}{2}(5) + \frac{(28+42)}{2}(5)\right] = 395 \text{ m}$				
Note:	Give M1 M1 A1 for $5\left[\frac{(2+5)}{2} + \frac{(5+10)}{2} + \frac{(10+18)}{2} + \frac{(18+28)}{2} + \frac{(28+42)}{2}\right] = 415 \text{ m}$				
Note:	Give M1 M1 A1 for $\frac{5}{2}(2+42) + 5(5+10+18+28) = 415 \text{ m}$				
Note: Bracketing mistake:					
	Unless the final calculated answer implies that the method has been applied correctly				
	give M1 M0 A0 for $\frac{5}{2}(2) + 2(5+10+18+28) + 42 = 169$				
	give M1 M0 A0 for $\frac{5}{2}(2) + 2(5+10+18+28) + 42 = 169$ give M1 M0 A0 for $\frac{5}{2}(2+42) + 2(5+10+18+28) = 232$ }				
Note:	Give M0 M0 A0 for a Simpson's Rule Method				
(b)	Alt 1				
B1ft:	This mark depends on both an answer to part (a) being obtained and the first M in part (a)				
	See scheme				
Note:	Allow the explanation "curve concaves upwards"				
Note:	Do not allow explanations such as "curve is concave" or "curve concaves downwards"				
Note:	Do not allow explanation "gradient of the curve is positive"				
Note:	Do not allow explanations which refer to "friction" or "air resistance"				
Note:	The diagram opposite is sufficient as an explanation. It must show the top of a trapezium lying above the curve.				
(b)	Alt 2				
B1ft:	This mark depends on both an answer to part (a) being obtained and the first M in part (a See scheme				
Note:	Do not allow explanations which refer to "friction" or "air-resistance"				

Questi	ion Scheme	Marks	AOs					
3 (a)	Allow explanations such as • student should have worked in radians • they did not convert degrees to radians • 40 should be in radians • θ should be in radians • angle (or θ) should be $\frac{40\pi}{180}$ or $\frac{2\pi}{9}$ • correct formula is $\pi r^2 \left(\frac{\theta}{360}\right)$ {where θ is in definition of the correct formula is $\pi r^2 \left(\frac{40}{360}\right)$	B1 egrees}	2.3					
		(1)						
(b) Way	1 {Area of sector = } $\frac{1}{2} (5^2) \left(\frac{2\pi}{9} \right)$	M1	1.1b					
	$= \frac{25}{9}\pi \text{ {cm}}^2 \text{ or awrt 8.73 {cm}}^2 $	A1 (2)	1.1b					
(b) Way 2	2 {Area of sector = } $\pi(5^2) \left(\frac{40}{360}\right)$ = $\frac{25}{9} \pi \text{ {cm}}^2$ or awrt 8.73 {cm}^2}	M1	1.1b					
	$=\frac{25}{9}\pi \text{ {cm}}^2$ or awrt 8.73 {cm}^2	A1	1.1b					
		(2)	(3 marks)					
	Notes for Question 3	<u> </u>	S marks)					
(a)								
B1:	Explains that the formula use is only valid when angle <i>AOB</i> See scheme for examples of suitable explanations.	is applied in radians.						
(b)	Way 1							
M1:	Correct application of the sector formula using a correct value							
Note:		Allow exact equivalents for θ e.g. $\theta = \frac{40\pi}{180}$ or θ in the range [0.68, 0.71]						
A1*:	Accept $\frac{25}{9}\pi$ or awrt 8.73 Note: Ignore the units							
(b)	Way 2							
M1:	Correct application of the sector formula in degrees							
A1:	Accept $\frac{25}{9}\pi$ or awrt 8.73 Note: Ignore the units.							
Note:	Allow exact equivalents such as $\frac{50}{18}\pi$							
Note:	Allow M1 A1 for $500 \left(\frac{\pi}{180} \right) = \frac{25}{9} \pi \{ \text{cm}^2 \}$ or awrt 8.73	{cm ² }						

Question	Sch	eme	Marks	AOs
4	$C_1: x = 10\cos t, y = 4\sqrt{2}\sin t,$	$0 \le t < 2\pi$; $C_2: x^2 + y^2 = 66$		
Way 1	$(10\cos t)^2 + (4$	$\sqrt{2}\sin t)^2 = 66$	M1	3.1a
	100(1 - : : 2) + 22 : : 2 / 66	$100\cos^2 t + 32(1-\cos^2 t) = 66$	M1	2.1
	$100(1-\sin^2 t) + 32\sin^2 t = 66$	$100\cos t + 32(1 - \cos t) = 00$	A1	1.1b
	$100 - 68\sin^2 t = 66 \implies \sin^2 t = \frac{1}{2}$ $\implies \sin t = \dots$	$68\cos^2 t + 32 = 66 \Rightarrow \cos^2 t = \frac{1}{2}$ $\Rightarrow \cos t = \dots$	dM1	1.1b
	Substitutes their solution back into get the value of the x-corresponding Note: These may not be	pordinate and value of the y-coordinate.	M1	1.1b
	$S = (5\sqrt{2}, -4) \text{ or } x = 5\sqrt{2}, y$	=-4 or $S = (awrt 7.07, -4)$	A1	3.2a
			(6)	
Way 2	$\left\{\cos^2 t + \sin^2 t = 1 \Longrightarrow\right\} \left(\frac{x}{10}\right)^2 + \left(\frac{x}{4}\right)^2$	$\left(\frac{y}{\sqrt{2}}\right)^2 = 1 \ \{ \Rightarrow 32x^2 + 100y^2 = 3200 \}$	M1	3.1a
	$x^2 + 66 - x^2$	$66 - y^2 + y^2$	M1	2.1
	$\frac{x^2}{100} + \frac{66 - x^2}{32} = 1$	$\frac{66 - y^2}{100} + \frac{y^2}{32} = 1$ $2112 - 32y^2 + 100y^2 = 3200$	A1	1.1b
	$32x^{2} + 6600 - 100x^{2} = 3200$ $x^{2} = 50 \implies x = \dots$	$2112 - 32y^{2} + 100y^{2} = 3200$ $y^{2} = 16 \implies y = \dots$	dM1	1.1b
	Substitutes their solution back into the relevant original equation(s) to get the value of the corresponding <i>x</i> -coordinate or <i>y</i> -coordinate. Note: These may not be in the correct quadrant		M1	1.1b
		s = -4 or $S = (awrt 7.07, -4)$	A1	3.2a
			(6)	
Way 3	$\{C_2 : x^2 + y^2 = 66 \Rightarrow\} x = $ $\{C_1 = C_2 \Rightarrow\} 10\cos t = \sqrt{66}$ $\{\cos^2 \alpha + \sin^2 \alpha = 1 \Rightarrow\} \left(\frac{1}{2}\right)$	$\cos \alpha, 4\sqrt{2}\sin t = \sqrt{66}\sin \alpha$	M1	3.1a
	then continue with applying	the mark scheme for Way 1		
Way 4	$(10\cos t)^2 + (4$	$\sqrt{2}\sin t)^2 = 66$	M1	3.1a
	$100\left(\frac{1+\cos 2t}{2}\right)+3$	$32\left(\frac{1-\cos 2t}{\cos 2t}\right) = 66$	M1	2.1
		` /	A1	1.1b
	$50 + 50\cos 2t + 16 - 16\cos 2t$ $\Rightarrow \cos 2t$	$2t = \dots$	dM1	1.1b
	Substitutes their solution back into value of the <i>x</i> -coordinate an Note: These may not be	d value of the <i>y</i> -coordinate.	M1	1.1b
	$S = (5\sqrt{2}, -4) \text{ or } x = 5\sqrt{2}, y$	=-4 or $S = (awrt 7.07, -4)$	A1	3.2a
			(6)	
	Note: Give final A0 for	writing $x = 5\sqrt{2}$, $y = -4$		
	followed by S	$=(-4,5\sqrt{2})$		
		or Question 4	(6 marks)

M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 1: A complete process of combining equations for C_1 and C_2 by substitution parametric equation into the Cartesian equation to give an equation in one variable (in M1: Uses the identity $\sin^2 t + \cos^2 t = 1$ to achieve an equation in $\sin^2 t$ only or $\cos^2 t$ only dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ note: Condone 3^{ad} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry A1: See scheme Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 on their y^2 must be >0 for this mark M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -4)$ or $S = ($	
E.g. Way 1: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the set of the identity $\sin^2 t + \cos^2 t = 1$ to achieve an equation in $\sin^2 t$ only or $\cos^2 t$ only dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ Note: Condone $3^{\rm rd}$ M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry M1: Mench on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 and their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, $	
M1: Uses the identity $\sin^2 t + \cos^2 t = 1$ to achieve an equation in $\sin^2 t$ only or $\cos^2 t$ on A1: A correct equation in $\sin^2 t$ only or $\cos^2 t$ only dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ Note: Condons 3^{rd} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 or their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -\frac{1}{\sqrt{2}}, -\frac{1}$	uting the
A1: A correct equation in $\sin^2 t$ only or $\cos^2 t$ only dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ Note: Condone 3^{rd} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}})$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric solve in the problem by applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e. t) only. Way 4 M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation of At least one of $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	(i.e. <i>t</i>) only.
A1: A correct equation in $\sin^2 t$ only or $\cos^2 t$ only dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ Note: Condone 3^{rd} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}})$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric solve in the problem by applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e. t) only. Way 4 M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation of At least one of $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	only
dM1: dependent on both the previous M marks Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cot t \le 1$ Note: Condone 3^{rd} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark A1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric ordinate with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i) M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation of At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
Rearranges to make $\sin t =$ where $-1 \le \sin t \le 1$ or $\cos t =$ where $-1 \le \cos t \le 1$ Note: Condone 3^{rd} M1 for $\sin^2 t = \frac{1}{2} \Rightarrow \sin t = \frac{1}{4}$ M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\operatorname{awrt} 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}})$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the cartesian equation in one variable (in the cartesian equation in C_2 to achieve an equation of the least one of C_2 and applying C_2 in parametric equation in one variable (in the cartesian equation in the cartesian equation in C_2 to achieve an equation of C_2 and eq	-
M1: See scheme A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t \equiv 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the part equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation note: A1: A correct equation in $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark a1: A correct equation in $\cos 2t$ only	-
A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}$ Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric solve the problem by applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ Way 2 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t = 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric ordinate with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation in the cartesi	
M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t \equiv 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric of C_1 and C_2 and applying C_2 of C_2 in parametric form, combining the parametric of C_1 and C_2 and applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark and continue of C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue of C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue of C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the content of C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the content of C_1 and C_2 by substituting parametric equation	
M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t \equiv 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of <i>x</i> only or <i>y</i> only not involving trigonometry A1: A correct equation in <i>x</i> only or <i>y</i> only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for <i>S</i> Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}$	
E.g. Way 2: A complete process of using $\cos^2 t + \sin^2 t \equiv 1$ to convert the parametric for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (awrt 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, \frac{10}{\sqrt{2}}, \frac{10}{2$	
for C_1 into a Cartesian equation for C_1 M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (awrt 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}})$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the part equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one varies. C_1 in C_2 in only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way 1 Way 4 M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation of the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation to give an equation in one variable (in the cartesian equation in the cartesian equatio	
M1: Complete valid attempt to write an equation in terms of x only or y only not involving trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -\frac{10}{\sqrt{2}})$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric solution of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one varies. C_1 only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way 1 Way 4 M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark at: A correct equation in $\cos 2t$ only	ric equation
trigonometry A1: A correct equation in x only or y only not involving trigonometry dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric solution of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable of the nontinue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way 1 Way 4 M1: Uses the identities $\cos 2t \equiv 2\cos^2 t - 1$ and $\cos 2t \equiv 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t \equiv 2\cos^2 t - 1$ or $\cos 2t \equiv 1 - 2\sin^2 t$ must be correct for this mark at: A correct equation in $\cos 2t$ only	
dM1: dependent on both the previous M marks Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable C_1 only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i. M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	ing
Rearranges to make $x =$ or $y =$ Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable. Then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i. M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t$ only	
Note: their x^2 or their y^2 must be >0 for this mark M1: See scheme their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the part equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable. Then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way 1 Way 4 M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation to the correct equation in one variable (in the correct equation in $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark at: A correct equation in $\cos 2t$ only	
M1: See scheme their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the part equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t \equiv 2\cos^2 t - 1$ and $\cos 2t \equiv 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t \equiv 2\cos^2 t - 1$ or $\cos 2t \equiv 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
Note: their x^2 and their y^2 must be >0 for this mark A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametrion of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable. Then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for way 1 At least one of $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation to continue with applying the mark scheme for way 1 At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark at: A correct equation in $\cos 2t$ only	
A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametrion of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha = 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
Allow either $S = (5\sqrt{2}, -4)$ or $S = (\text{awrt } 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = \left(\frac{10}{\sqrt{2}}, -4\right)$ way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t \equiv 2\cos^2 t - 1$ and $\cos 2t \equiv 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t \equiv 2\cos^2 t - 1$ or $\cos 2t \equiv 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
Way 3 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C_2 in parametric form, combining the parametric equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with equation in the continue equation	
 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 3: A complete process of writing C₂ in parametric form, combining the parametric solve an equation of C₁ and C₂ and applying cos² α + sin² α ≡ 1 to give an equation in one variable. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C₁ and C₂ by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the complete process). M1: Uses the identities cos 2t ≡ 2 cos² t − 1 and cos 2t ≡ 1 − 2 sin² t to achieve an equation. Note: At least one of cos 2t ≡ 2 cos² t − 1 or cos 2t ≡ 1 − 2 sin² t must be correct for this mark. A correct equation in cos 2t only 	$\left(\frac{1}{2}, -4\right)$
 E.g. Way 3: A complete process of writing C₂ in parametric form, combining the parametric sorm of C₁ and C₂ and applying cos² α + sin² α ≡ 1 to give an equation in one variate. (i.e. t) only. then continue with applying the mark scheme for Way I Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C₁ and C₂ by substituting parametric equation into the Cartesian equation to give an equation in one variable (in the continue with applying the mark scheme for Way I M1: Uses the identities cos 2t ≡ 2cos² t − 1 and cos 2t ≡ 1 − 2sin² t to achieve an equation to the correct for this mark the correct equation in cos 2t only 	
equations of C_1 and C_2 and applying $\cos^2 \alpha + \sin^2 \alpha \equiv 1$ to give an equation in one variable (i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.m.) M1: Uses the identities $\cos 2t \equiv 2\cos^2 t - 1$ and $\cos 2t \equiv 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t \equiv 2\cos^2 t - 1$ or $\cos 2t \equiv 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
(i.e. t) only. then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e. M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	parametric
then continue with applying the mark scheme for Way 1 Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e., where the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	variable
Way 4 M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e., $\mathbf{M1}$: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation \mathbf{Note} : At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark $\mathbf{A1}$: A correct equation in $\cos 2t$ only	
M1: Begins to solve the problem by applying an appropriate strategy. E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substituting parametric equation into the Cartesian equation to give an equation in one variable (i.e., where $t = t = t = t = t$). Uses the identities $t = t = t = t = t = t = t$. At least one of $t = t = t = t = t = t = t$. A correct equation in $t = t = t = t = t = t$. A correct equation in $t = t = t = t = t = t$. A correct equation in $t = t = t = t = t = t$.	
E.g. Way 4: A complete process of combining equations for C_1 and C_2 by substitution parametric equation into the Cartesian equation to give an equation in one variable (i.e. M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
parametric equation into the Cartesian equation to give an equation in one variable (i. M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
M1: Uses the identities $\cos 2t = 2\cos^2 t - 1$ and $\cos 2t = 1 - 2\sin^2 t$ to achieve an equation Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	-
Note: At least one of $\cos 2t = 2\cos^2 t - 1$ or $\cos 2t = 1 - 2\sin^2 t$ must be correct for this mark A1: A correct equation in $\cos 2t$ only	
A1: A correct equation in $\cos 2t$ only	•
<u> </u>	ark.
I dM1: dependent on both the previous M marks	
Rearranges to make $\cos 2t =$ where $-1 \le \cos 2t \le 1$	
M1: See scheme A1: Selects the correct coordinates for S	
A1: Selects the correct coordinates for S Allow either $S = (5\sqrt{2}, -4)$ or $S = (awrt 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\frac{10}{\sqrt{2}}, -4)$	$(\frac{1}{2}, -4)$

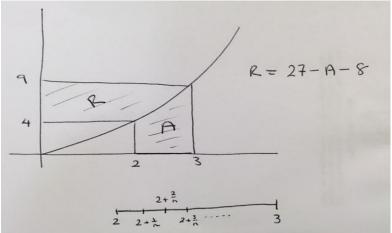
Question	Scheme	Marks	AOs
----------	--------	-------	-----

4	$C_1: x = 10\cos t, y = 4\sqrt{2}\sin t, 0 \le t < 2\pi; C_2: x^2 + y^2 = 66$					
Way	$(10\cos t)^2 + (4\sqrt{2}\sin t)^2 = 66$	M1	3.1a			
	$(10\cos t)^2 + (4\sqrt{2}\sin t)^2 = 66(\sin^2 t + \cos^2 t)$	M1	2.1			
	$(10\cos t) + (4\sqrt{2}\sin t) = 00(\sin t + \cos t)$		1.1b			
	$100\cos^2 t + 32\sin^2 t = 66\sin^2 t + 66\cos^2 t \implies 34\cos^2 t = 34\sin^2 t$ $\implies \tan t = \dots$	dM1	1.1b			
	Substitutes their solution back into the relevant original equation(s) to get the value of the <i>x</i> -coordinate and value of the corresponding <i>y</i> -coordinate. Note: These may not be in the correct quadrant					
	$S = (5\sqrt{2}, -4) \text{ or } x = 5\sqrt{2}, y = -4 \text{ or } S = (\text{awrt } 7.07, -4)$		3.2a			
3.74	Way 5					
M1:	Begins to solve the problem by applying an appropriate strategy. E.g. Way 5: A complete process of combining equations for C_1 and C_2 by su	hatituting tl	20			
	parametric equation into the Cartesian equation to give an equation in one vari	_				
M1:	Uses the identity $\sin^2 t + \cos^2 t \equiv 1$ to achieve an equation in $\sin^2 t$ only and $\cos^2 t$ only with no constant term					
A1:	A correct equation in $\sin^2 t$ and $\cos^2 t$ containing no constant term					
dM1:	dependent on both the previous M marks Rearranges to make $\tan t =$					
M1:	See scheme					
A1:	Selects the correct coordinates for S					
	Allow either $S = (5\sqrt{2}, -4)$ or $S = (awrt 7.07, -4)$ or $S = (\sqrt{50}, -4)$ or $S = (\sqrt{50}, -4)$	$\left(\frac{10}{\sqrt{2}}, -4\right)$				

Question Scheme Marks							
5		B1	1.2				
		$= \left[\frac{2}{3}x^{\frac{3}{2}}\right]_4^9$	M1	1.1b			
		$= \frac{2}{3} \times 9^{\frac{3}{2}} - \frac{2}{3} \times 4^{\frac{3}{2}} = \frac{54}{3} - \frac{16}{3}$					
		$=\frac{38}{3}$ or $12\frac{2}{3}$ or awrt 12.7	A1	1.1b			
			(3)	2 1 \			
		Notes for Question 5	(.	3 marks)			
B1:	Stat	$\int_{4}^{9} \sqrt{x} dx \text{ with or without the '} dx'$					
M1:	Inte	egrates \sqrt{x} to give $\lambda x^{\frac{3}{2}}$; $\lambda \neq 0$					
A1:	See	ee scheme					
Note:	You can imply B1 for $\left[\lambda x^{\frac{3}{2}}\right]_{4}^{9}$ or for $\lambda \times 9^{\frac{3}{2}} - \lambda \times 4^{\frac{3}{2}}$						
Note:	Give B0 for $\int_{1}^{9} \sqrt{x} dx - \int_{1}^{3} \sqrt{x} dx$ or for $\int_{3}^{9} \sqrt{x} dx$ without reference to a correct $\int_{4}^{9} \sqrt{x} dx$						
Note:	Give B1 M1 A1 for no working leading to a correct $\frac{38}{3}$ or $12\frac{2}{3}$ or awrt 12.7						
Note:	Give B1 M1 A1 for $\int_{4}^{9} \sqrt{x} dx = \frac{38}{3}$ or $12\frac{2}{3}$ or awrt 12.7						
Note:	Give B1 M1 A1 for $\left[\frac{2}{3}x^{\frac{3}{2}} + c\right]_4^9 = \frac{38}{3}$ or $12\frac{2}{3}$ or awrt 12.7						
Note:	Giv	Give B1 M1 A1 for no working followed by an answer $\frac{38}{3}$ or $12\frac{2}{3}$ or awrt 12.7					
Note:	Give M0 A0 for use of a trapezium rule method to give an answer of awrt 12.7,						
	but allow B1 if $\int_{4}^{9} \sqrt{x} dx$ is seen in a trapezium rule method						
Note:	Oth	erwise, give B0 M0 A0 for using the trapezium rule to give an answer of a	wrt 12.7				

Notes for Question 5 Continued

Alt The following method is correct:



Area (A) =
$$\lim_{n \to \infty} \sum_{i=1}^{n} (x_i - x_{i-1}) f(x_i) = \lim_{n \to \infty} \sum_{i=1}^{n} \frac{1}{n} \left(2 + \frac{i}{n} \right)^2$$

= $\lim_{n \to \infty} \left[\frac{1}{n} \sum_{i=1}^{n} 4 + \frac{1}{n} \sum_{i=1}^{n} \left(\frac{4i}{n} \right) + \frac{1}{n} \sum_{i=1}^{n} \left(\frac{i^2}{n^2} \right) \right]$
= $\lim_{n \to \infty} \left[\frac{1}{n} \sum_{i=1}^{n} 4 + \frac{4}{n^2} \sum_{i=1}^{n} i + \frac{1}{n^3} \sum_{i=1}^{n} i^2 \right]$
= $\lim_{n \to \infty} \left[\frac{4n}{n} + \frac{4}{n^2} \left(\frac{1}{2} n(n+1) \right) + \frac{1}{n^3} \left(\frac{1}{6} n(n+1)(2n+1) \right) \right]$
= $\lim_{n \to \infty} \left[\frac{4}{n} + \frac{4n^2 + 4n}{2n^2} + \frac{2n^3 + 3n^2 + n}{6n^3} \right]$
= $\lim_{n \to \infty} \left[4 + 2 + \frac{2}{n} + \frac{1}{3} + \frac{1}{2n} + \frac{1}{6n^2} \right]$
= $4 + 2 + \frac{1}{3} = \frac{19}{3}$

So,
$$\lim_{\delta x \to 0} \sum_{x=4}^{9} \sqrt{x} \ \delta x = \text{Area}(R) = (3 \times 9) - (2 \times 4) - \frac{19}{3}$$
$$= \frac{38}{3} \quad \text{or} \quad 12\frac{2}{3} \quad \text{or} \quad \text{awrt } 12.7$$

•			
((a)	$gg(0) = g((0-2)^2+1) = g(5) = 4(5)-7 = 13$	M1	2.1
6 (a)	$gg(0) = g((0-2)^{2} + 1) - g(3) = 4(3) - 7 = 13$	A1	1.1b
		(2)	
(b)	Solves either $(x-2)^2 + 1 = 28 \implies x = \dots$ or $4x-7=28 \implies x = \dots$	M1	1.1b
	At least one critical value $x = 2 - 3\sqrt{3}$ or $x = \frac{35}{4}$ is correct	A1	1.1b
	Solves both $(x-2)^2 + 1 = 28 \implies x = \dots$ and $4x-7=28 \implies x = \dots$	M1	1.1b
	Correct final answer of ' $x < 2 - 3\sqrt{3}$, $x > \frac{35}{4}$,	A1	2.1
	Note: Writing awrt -3.20 or a truncated -3.19 or a truncated -3.2	(4)	
	in place of $2-3\sqrt{3}$ is accepted for any of the A marks		
(c)	<u>h is a one-one</u> {function (or mapping) so has an inverse} <u>g is a many-one</u> {function (or mapping) so does not have an inverse}	B1	2.4
		(1)	
(d) Way 1	$\left\{ \mathbf{h}^{-1}(x) = -\frac{1}{2} \Rightarrow \right\} x = \mathbf{h}\left(-\frac{1}{2}\right)$	M1 B1 on epen	1.1b
	$x = \left(-\frac{1}{2} - 2\right)^2 + 1$ Note: Condone $x = \left(\frac{1}{2} - 2\right)^2 + 1$	M1	1.1b
	$\Rightarrow x = 7.25 \text{ only } \mathbf{cso}$	A1	2.2a
		(3)	
(d)	{their $h^{-1}(x)$ } = $\pm 2 \pm \sqrt{x \pm 1}$	M1	1.1b
Way 2	Attempts to solve $\pm 2 \pm \sqrt{x \pm 1} = -\frac{1}{2} \implies \pm \sqrt{x \pm 1} =$	M1	1.1b
	$\Rightarrow x = 7.25 \text{ only } \mathbf{cso}$	A1	2.2a
		(3)	
			0 marks)
	Notes for Question 6	(=	<u> </u>
(a)	•		
M1:	Uses a complete method to find gg(0). E.g.		
	• Substituting $x = 0$ into $(0-2)^2 + 1$ and the result of this into the relev	ant part of	g(x)
	• Attempts to substitute $x = 0$ into $4((x-2)^2 + 1) - 7$ or $4(x-2)^2 - 3$	1	
A1:	gg(0) = 13		
(b)	68 (0)		
M1:	See scheme		
A1:	See scheme		
M1:	See scheme		
A1:	Brings all the strands of the problem together to give a correct solution.		
Note:	You can ignore inequality symbols for any of the M marks		
Note:	If a 3TQ is formed (e.g. $x^2 - 4x - 23 = 0$) then a correct method for solving a 3TQ is required for the relevant method mark to be given.		
Note: Writing $(x-2)^2 + 1 = 28 \implies (x-2) + 1 = \sqrt{28} \implies x = -1 + \sqrt{28}$ (i.e. taking the square			ot of
	each term to solve $(x-2)^2 + 1 = 28$ is not considered to be an acceptable method)		
Note:	Allow set notation. E.g. $\{x \in \mathbb{R} : x < 2 - 3\sqrt{3} \cup x > 8.75\}$ is fine for the final A mark		

Scheme

Marks AOs

Question

Notes for Question 6 Continued		
(b)	continued	
Note:	Give final A0 for $\{x \in \mathbb{R} : x < 2 - 3\sqrt{3} \cap x > 8.75\}$	
Note:	Give final A0 for $2 - 3\sqrt{3} > x > 8.75$	
Note:	Allow final A1 for their writing a final answer of " $x < 2 - 3\sqrt{3}$ and $x > \frac{35}{4}$ "	
Note:	Allow final A1 for a final answer of $x < 2 - 3\sqrt{3}$, $x > \frac{35}{4}$	
Note:	Writing $2-\sqrt{27}$ in place of $2-3\sqrt{3}$ is accepted for any of the A marks	
Note:	Allow final A1 for a final answer of $x < -3.20$, $x > 8.75$	
Note:	Using 29 instead of 28 is M0 A0 M0 A0	
(c)		
B1:	A correct explanation that conveys the <u>underlined points</u>	
Note:	A minimal acceptable reason is "h is a one-one and g is a many-one"	
Note:	Give B1 for "h ⁻¹ is one-one and g ⁻¹ is one-many"	
Note:	Give B1 for "h is a one-one and g is not"	
Note:	Allow B1 for "g is a many-one and h is not"	
(d)	Way 1	
M1:	Writes $x = h\left(-\frac{1}{2}\right)$	
M1:	See scheme	
A1:	Uses $x = h\left(-\frac{1}{2}\right)$ to deduce that $x = 7.25$ only, cso	
(d)	Way 2	
M1:	See scheme	
M1:	See scheme	
A1:	Use a correct $h^{-1}(x) = 2 - \sqrt{x-1}$ to deduce that $x = 7.25$ only, cso	
Note:	Give final A0 cso for $2+\sqrt{x-1}=-\frac{1}{2} \Rightarrow \sqrt{x-1}=-\frac{5}{2} \Rightarrow x-1=\frac{25}{4} \Rightarrow x=7.25$ Give final A0 cso for $2\pm\sqrt{x-1}=-\frac{1}{2} \Rightarrow \sqrt{x-1}=-\frac{5}{2} \Rightarrow x-1=\frac{25}{4} \Rightarrow x=7.25$	
Note:	Give final A0 cso for $2 \pm \sqrt{x-1} = -\frac{1}{2} \Rightarrow \sqrt{x-1} = -\frac{5}{2} \Rightarrow x-1 = \frac{25}{4} \Rightarrow x = 7.25$	
Note:	Give final A1 cso for $2 \pm \sqrt{x-1} = -\frac{1}{2} \Rightarrow -\sqrt{x-1} = -\frac{5}{2} \Rightarrow x-1 = \frac{25}{4} \Rightarrow x = 7.25$	
Note:	Allow final A1 for $2 \pm \sqrt{x-1} = -\frac{1}{2} \Rightarrow \pm \sqrt{x-1} = -\frac{5}{2} \Rightarrow x-1 = \frac{25}{4} \Rightarrow x = 7.25$	

Question	Scheme	Marks	AOs
7	£y is the total cost of making x bars of soap Pars of soap are sold for f^2 each		
(a)	Bars of soap are sold for £2 each $y = kx + c$ {where k and c are constants}	B1	3.3
(4)	Note: Work for (a) cannot be recovered in (b) or (c)	(1)	3.3
(b)	Either	(1)	
Way 1	• $x = 800 \Rightarrow y = 2(800) - 500 \{=1100 \Rightarrow (x, y) = (800, 1100)\}$	M1	3.1b
	• $x = 300 \Rightarrow y = 2(300) + 80 = 680 \Rightarrow (x, y) = (300, 680)$		
	Applies (800, their 1100) and (300, their 680) to give two equations	13.61	1 11
	$1100 = 800k + c$ and $680 = 300k + c \implies k, c =$	dM1	1.1b
	Solves correctly to find $k = 0.84$, $c = 428$ and states	Α 1 Ψ	2.1
	y = 0.84x + 428 *	A1*	2.1
	Note: the answer $y = 0.84x + 428$ must be stated in (b)	(3)	
(b)	Either		
Way 2	• $x = 800 \Rightarrow y = 2(800) - 500 \{=1100 \Rightarrow (x, y) = (800, 1100)\}$	M1	3.1b
	• $x = 300 \Rightarrow y = 2(300) + 80 = 680 \Rightarrow (x, y) = (300, 680)$		
	Complete method for finding both $k =$ and $c =$		
	e.g. $k = \frac{1100 - 680}{800 - 300} \{= 0.84\}$	dM1	1.1b
	$800 - 300$ $(800, 1100) \Rightarrow 1100 = 800(0.84) + c \Rightarrow c = \dots$		
	Solves to find $k = 0.84$, $c = 428$ and states $y = 0.84x + 428$ *	A1*	2.1
	Note: the answer $y = 0.84x + 428$ must be stated in (b)	(3)	۷.1
(b)	Either	(3)	
(b) Way 3	• $x = 800 \Rightarrow y = 2(800) - 500 \{=1100 \Rightarrow (x, y) = (800, 1100)\}$	M1	2 11
· · · · · ·	• $x = 300 \Rightarrow y = 2(300) + 80 = 680 \Rightarrow (x, y) = (300, 680)$	M1	3.1b
	$\{y = 0.84x + 428 \Rightarrow\}$ $x = 800 \Rightarrow y = (0.84)(800) + 428 = 1100$		
	$x = 300 \Rightarrow y = (0.84)(300) + 428 = 680$	dM1	1.1b
	Hence $y = 0.84x + 428$ *	A1*	2.1
	11chec y 0.0 12 + 120	(3)	2.1
(c)	Allow any of {0.84, in £s} represents	(0)	
· /	• the <i>cost</i> of {making} each extra bar {of soap}		
	• the direct <i>cost</i> of {making} a bar {of soap}		
	• the marginal <i>cost</i> of {making} a bar {of soap}	B1	3.4
	• the <i>cost</i> of {making} a bar {of soap} (Condone this answer) Note: Do not allow		
	• {0.84, in £s} is the profit per bar {of soap}		
	• {0.84, in £s} is the (selling) price per bar {of soap}		
		(1)	
(d)	{Let n be the least number of bars required to make a profit}		
Way 1	$2n = 0.84n + 428 \Rightarrow n = \dots$	M1	3.4
	(Condone $2x = 0.84x + 428 \Rightarrow x = \dots$)		
	Answer of 369 {bars}	A1 (2)	3.2a
(d)	• Trial 1: $n = 269 \implies y = (0.94)(269) + 429 \implies y = 727.12$	(2)	
Way 2	• Trial 1: $n = 368 \Rightarrow y = (0.84)(368) + 428 \Rightarrow y = 737.12$ {revenue = 2(368) = 736 or loss = 1.12}	M1	3.4
· · <i>j</i>		1411	J.T
	• Trial 2: $n = 369 \Rightarrow y = (0.84)(369) + 428 \Rightarrow y = 737.96$		
	{revenue = $2(369) = 738$ or profit = 0.04 }	A1	3.2a
	leading to an answer of 369 {bars}	(2)	
	1	` ′	7 marks

	Notes for Question 7		
(a)			
B1:	Obtains a correct form of the equation. E.g. $y = kx + c$; $k \ne 0$, $c \ne 0$. Note: Must be seen in (a)		
Note:	Ignore how the constants are labelled – as long as they appear to be constants. e.g. k , c , m etc.		
(b)	Way 1		
M1:	Translates the problem into the model by finding either		
	• $y = 2(800) - 500$ for $x = 800$		
	• $y = 2(300) + 80$ for $x = 300$		
dM1:	dependent on the previous M mark		
	See scheme		
A1:	See scheme – no errors in their working		
Note	Allow 1 st M1 for any of		
	• $1600 - y = 500$		
	• $600 - y = -80$		
(b)	Way 2		
M1:	Translates the problem into the model by finding either		
	y = 2(800) - 500 for $x = 800$		
	y = 2(300) + 80 for $x = 300$		
dM1:	dependent on the previous M mark		
	See scheme		
A1:	See scheme – no error in their working		
(b)	Way 3		
M1:	Translates the problem into the model by finding either		
	y = 2(800) - 500 for $x = 800$		
	y = 2(300) + 80 for $x = 300$		
dM1:	dependent on the previous M mark		
	Uses the model to test both points (800, their 1100) and (300, their 680)		
A1:	Confirms $y = 0.84x + 428$ is true for both (800, 1100) and (300, 680) and gives a conclusion		
Note:	Conclusion could be " $y = 0.84x + 428$ " or "QED" or "proved"		
	500 – 80		
Note:	Give 1 st M0 for $500 = 800k + c$, $80 = 300k + c \implies k = \frac{500 - 80}{800 - 300} = 0.84$		
(c)	300 300		
B1:	see scheme		
Note:	Also condone B1 for "rate of change of cost", "cost of {making} a bar",		
	"constant of proportionality for cost per bar of soap" or "rate of increase in cost",		
Note:	Do not allow reasons such as "price increase or decrease", "rate of change of the bar of soap"		
	or "decrease in cost"		
Note:			
11016.	Give B0 for incorrect use of units.		
note.	Give B0 for incorrect use of units. E.g. Give B0 for "the cost of making each extra bar of soap is £84" Condone the use of £0.84p		

	Notes for Question 7 Continued		
(d)	Way 1		
M1:	Using the model and constructing an argument leading to a critical value for the number of bars of soap sold. See scheme.		
A1:	369 only. Do not accept decimal answers.		
(d)	Way 2		
M1:	Uses either 368 or 369 to find the cost $y =$		
A1:	Attempts both trial 1 and trial 2 to find both the cost $y =$ and arrives at an answer of 369		
	only. Do not accept decimal answers.		
Note:	You can ignore inequality symbols for the method mark in part (d)		
Note:	Give M1 A1 for no working leading to 369 {bars}		
Note:	Give final A0 for $x > 369$ or $x > 368$ or $x \ge 369$ without $x = 369$ or 369 stated as their		
	final answer		
Note:	Condone final A1 for in words "at least 369 bars must be made/sold"		
Note:	Special Case:		
	Assuming a profit of £1 is required and achieving $x = 370$ scores special case M1A0		

Question	Scheme	Marks	AOs
8 (i) Way 1	$\sum_{r=4}^{\infty} 20 \times \left(\frac{1}{2}\right)^r = 20 \left(\frac{1}{2}\right)^4 + 20 \left(\frac{1}{2}\right)^5 + 20 \left(\frac{1}{2}\right)^6 + \dots$		
	$=\frac{20(\frac{1}{2})^4}{1-\frac{1}{2}}$	M1	1.1b
	- 2	M1	3.1a
	$\{=(1.25)(2)\}=2.5$ o.e.	A1	1.1b
		(3)	
(i) Way 2	$\sum_{r=4}^{\infty} 20 \times \left(\frac{1}{2}\right)^r = \sum_{r=1}^{\infty} 20 \times \left(\frac{1}{2}\right)^r - \sum_{r=1}^{3} 20 \times \left(\frac{1}{2}\right)^r$		
	10 (10 + 5 + 2.5) 10 $10(1-(\frac{1}{2})^3)$	M1	1.1b
	$= \frac{10}{1 - \frac{1}{2}} - (10 + 5 + 2.5) \text{or} = \frac{10}{1 - \frac{1}{2}} - \frac{10(1 - (\frac{1}{2})^3)}{1 - \frac{1}{2}}$	M1	3.1a
	$\{=20-17.5\}=2.5$ o.e.	A1	1.1b
		(3)	
(i) Way 3	$\sum_{r=4}^{\infty} 20 \times \left(\frac{1}{2}\right)^r = \sum_{r=0}^{\infty} 20 \times \left(\frac{1}{2}\right)^r - \sum_{r=0}^{3} 20 \times \left(\frac{1}{2}\right)^r$		
	20 (20 + 10 + 5 + 2.5) or $20 20(1-(\frac{1}{2})^4)$	M1	1.1b
	$= \frac{20}{1 - \frac{1}{2}} - (20 + 10 + 5 + 2.5) \text{or} = \frac{20}{1 - \frac{1}{2}} - \frac{20(1 - (\frac{1}{2})^4)}{1 - \frac{1}{2}}$	M1	3.1a
	$\{=40-37.5\}=2.5$ o.e.	A1	1.1b
		(3)	
(ii) Way 1	$\left\{ \sum_{n=1}^{48} \log_5 \left(\frac{n+2}{n+1} \right) = \right\}$		
	$= \log_5\left(\frac{3}{2}\right) + \log_5\left(\frac{4}{3}\right) + \dots + \log_5\left(\frac{50}{49}\right) = \log_5\left(\frac{3}{2} \times \frac{4}{3} \times \dots \times \frac{50}{49}\right)$	M1	1.1b
	$(2)^{+\log_5}(2)^{+\log_5}(3)^{+\dots+\log_5}(49)^{-\log_5}(2^3)^{-1\log_5}$	M1	3.1a
	$=\log_5\left(\frac{50}{2}\right) \text{ or } \log_5(25) = 2 *$	A1*	2.1
		(3)	
(ii) Way 2	$\left\{ \sum_{n=1}^{48} \log_5 \left(\frac{n+2}{n+1} \right) = \right\} \sum_{n=1}^{48} (\log_5(n+2) - \log_5(n+1))$	M1	1.1b
	$= (\log_5 3 + \log_5 4 + \dots + \log_5 50) - (\log_5 2 + \log_5 3 + \dots + \log_5 49)$	M1	3.1a
	$=\log_5 50 - \log_5 2$ or $\log_5 \left(\frac{50}{2}\right)$ or $\log_5 (25) = 2*$	A1*	2.1
		(3)	
		(6 marks)

	Notes for Question 8			
(i)	Way 1			
M1:	Applies $\frac{a}{1-r}$ for their r (where $-1 <$ their $r < 1$) and their value for a			
M1:	Finds the infinite sum by using a complete strategy of applying $\frac{20(\frac{1}{2})^4}{1-\frac{1}{2}}$			
A1:	2.5 o.e.			
(i)	Way 2			
M1:	Applies $\frac{a}{1-r}$ for their r (where $-1 <$ their $r < 1$) and their value for a			
M1:	Finds the infinite sum by using a completely correct strategy of applying $\frac{10}{1-\frac{1}{2}}$ – (10 + 5 + 2.5)			
	or $\frac{10}{1-\frac{1}{2}} - \frac{10(1-(\frac{1}{2})^3)}{1-\frac{1}{2}}$			
A1:	2.5 o.e.			
(i)	Way 3			
M1:	Applies $\frac{a}{1-r}$ for their r (where $-1 <$ their $r < 1$) and their value for a			
M1:	Finds the infinite sum by using a completely correct strategy of applying			
	$\frac{20}{1-\frac{1}{2}}$ - (20+10+5+2.5) or $\frac{20}{1-\frac{1}{2}}$ - $\frac{20(1-(\frac{1}{2})^4)}{1-\frac{1}{2}}$			
	$\frac{1-\frac{1}{2}}{1-\frac{1}{2}} = \frac{-(20+10+3+2.3)}{1-\frac{1}{2}} = \frac{1-\frac{1}{2}}{1-\frac{1}{2}}$			
A1:	2.5 o.e.			
Note:	Give M1 M1 A1 for a correct answer of 2.5 from no working in (i)			
(ii)	Way 1			
M1:	Some evidence of applying the addition law of logarithms as part of a valid proof			
M1:	Begins to solve the problem by just writing (or by combining) at least three terms including			
	 either the first two terms and the last term or the first term and the last two terms 			
Note:	The 2nd mark can be gained by writing any of			
	• listing $\log_5\left(\frac{3}{2}\right)$, $\log_5\left(\frac{4}{3}\right)$, $\log_5\left(\frac{50}{49}\right)$ or $\log_5\left(\frac{3}{2}\right)$, $\log_5\left(\frac{49}{48}\right)$, $\log_5\left(\frac{50}{49}\right)$			
	$\bullet \log_5\left(\frac{3}{2}\right) + \log_5\left(\frac{4}{3}\right) + \dots + \log_5\left(\frac{50}{49}\right)$			
	• $\log_5\left(\frac{3}{2}\right) + \dots + \log_5\left(\frac{49}{48}\right) + \log_5\left(\frac{50}{49}\right)$			
	• $\log_5\left(\frac{3}{2}\times\frac{4}{3}\times\times\frac{50}{49}\right)$ {this will also gain the 1 st M1 mark}			
	• $\log_5\left(\frac{3}{2}\times\times\frac{49}{48}\times\frac{50}{49}\right)$ {this will also gain the 1 st M1 mark}			
A1*:	Correct proof leading to a correct answer of 2			
Note:	Do not allow the 2^{nd} M1 if $\log_5\left(\frac{3}{2}\right)$, $\log_5\left(\frac{4}{3}\right)$ are listed and $\log_5\left(\frac{50}{49}\right)$ is used for the first time			
	in their applying the formula $S_{48} = \frac{48}{2} \left(\log_5 \left(\frac{3}{2} \right) + \log_5 \left(\frac{50}{49} \right) \right)$			
Note:	<u>Listing all 48 terms</u>			
	Give M0 M1 A0 for $\log_5\left(\frac{3}{2}\right) + \log_5\left(\frac{4}{3}\right) + \log_5\left(\frac{5}{4}\right) + \dots + \log_5\left(\frac{50}{49}\right) = 2$ {lists all terms}			
	Give M0 M0 A0 for $0.2519+0.1787+0.1386++0.0125=2$ {all terms in decimals}			

	Notes for Question 8		
(ii)	Way 2		
M1:	Uses the subtraction law of logarithms to give $\log_5\left(\frac{n+2}{n+1}\right) \rightarrow \log_5(n+2) - \log_5(n+1)$		
M1:	Begins to solve the problem by writing at least three terms for each of $\log_5(n+2)$ and		
	$\log_5(n+1)$ including		
	• either the first two terms and the last term for both $\log_5(n+2)$ and $\log_5(n+1)$		
	• or the first term and the last two terms for both $\log_5(n+2)$ and $\log_5(n+1)$		
Note:	This mark can be gained by writing any of		
	• $(\log_5 3 + \log_5 4 + \dots + \log_5 50) - (\log_5 2 + \log_5 3 + \dots + \log_5 49)$		
	• $(\log_5 3 + \dots + \log_5 49 + \log_5 50) - (\log_5 2 + \dots + \log_5 48 + \log_5 49)$		
	• $(\log_5 3 + \log_5 4 + \dots + \log_5 50) - (\log_5 2 + \log_5 3 + \dots + \log_5 49)$		
	• $(\log_5 3 - \log_5 2) + (\log_5 4 - \log_5 3) + \dots + (\log_5 50 - \log_5 49)$		
	• $\log_5 3 - \log_5 2, \dots, \log_5 49 - \log_5 48, \log_5 50 - \log_5 49$		
A1*:	Correct proof leading to a correct answer of 2		
Note:	The base of 5 can be omitted for the M marks in part (ii), but the base of 5 must be included in the final line (as shown on the mark scheme) of their solution.		
Note:	If a student uses a mixture of a Way 1 or Way 2 method, then award the best Way 1 mark only or the best Way 2 mark only.		
Note:	Give M1 M0 A0 (1st M for implied use of subtraction law of logarithms) for		
	$\sum_{n=1}^{48} \log_5 \left(\frac{n+2}{n+1} \right) = 91.8237 89.8237 = 2$		
Note:	Give M1 M1 A1 for		
	$\sum_{n=1}^{48} \log_5 \left(\frac{n+2}{n+1} \right) = \sum_{n=1}^{48} (\log_5(n+2) - \log_5(n+1))$		
	$= \log_5(3\times4\times\times50) - \log_5(2\times3\times\times49)$		
	$= \log_5\left(\frac{50!}{2}\right) - \log_5\left(49!\right) \text{or} = \log_5\left(25 \times 49!\right) - \log_5\left(49!\right)$		
	$=\log_5 25 = 2$		

Question	Scheme	Marks	AOs
9 (a) Way 1	$\{d = kV^n \implies\} \log_{10} d = \log_{10} k + n\log_{10} V$ or $\log_{10} d = m\log_{10} V + c$ or $\log_{10} d = m\log_{10} V - 1.77$ seen or used as part of their argument	M1	2.1
	Alludes to $d = kV^n$ and gives a full explanation by comparing their result with a linear model e.g. $Y = MX + C$	A1	2.4
	$\{k=\}\ 10^{-1.77} = 0.017$ or $\log 0.017 = -1.77$ linked together in the same part of the question	B1 *	1.1b
		(3)	
9 (a) Way 2	$\log_{10} d = m \log_{10} V + c \text{ or } \log_{10} d = m \log_{10} V - 1.77$ or $\log_{10} d = \log_{10} k + n \log_{10} V$ seen or used as part of their argument	M1	2.1
	$\{d = kV^{n} \implies \} \log_{10} d = \log_{10} (kV^{n})$ $\implies \log_{10} d = \log_{10} k + \log_{10} V^{n} \implies \log_{10} d = \log_{10} k + n \log_{10} V$	A1	2.4
	$\{k=\}\ 10^{-1.77} = 0.017$ or $\log 0.017 = -1.77$ linked together in the same part of the question	B1 *	1.1b
		(3)	
(a)	Starts from $\log_{10} d = m \log_{10} V + c$ or $\log_{10} d = m \log_{10} V - 1.77$	M1	2.1
Way 3	$\log_{10} d = m \log_{10} V + c \implies d = 10^{m \log_{10} V + c} \implies d = 10^{c} V^{m} \implies d = kV^{n}$ $\mathbf{or} \log_{10} d = m \log_{10} V - 1.77 \implies d = 10^{m \log_{10} V - 1.77}$ $\implies d = 10^{-1.77} V^{m} \implies d = kV^{n}$	A1	2.4
	$\{k=\}\ 10^{-1.77} = 0.017$ or $\log 0.017 = -1.77$ linked together in the same part of the question	B1 *	1.1b
		(3)	
(b)	${d = 20, V = 30 \Longrightarrow} 20 = k(30)^n \text{or} \log_{10} 20 = \log_{10} k + n \log_{10} 30$	M1	3.4
	$20 = k(30)^{n} \implies \log 20 = \log k + n \log 30 \implies n = \frac{\log 20 - \log k}{\log 30} \implies n = \dots$ $\log_{10} 20 = \log_{10} k + n \log_{10} 30 \implies n = \frac{\log_{10} 20 - \log_{10} k}{\log_{10} 30} \implies n = \dots$	M1	1.1b
	$\{n = \text{awrt } 2.08 \Rightarrow\} d = (0.017)V^{2.08} \text{ or } \log_{10} d = -1.77 + 2.08\log_{10} V$	A1	1.1b
	Note: You can recover the A1 mark for a correct model equation given in part (c)	(3)	
(c)	$d = (0.017)(60)^{2.08}$	M1	3.4
• •	• 13.333 + 84.918 = 98.251 ⇒ Sean stops in time	M1	3.1b
	• $100-13.333 = 86.666$ & $d = 84.918 \Rightarrow$ Sean stops in time	A1ft	3.2a
	<u> </u>	(3)	
	ADVICE. Ion and labelling (a) (b) (a) unboun morning this greation	(9 marks)

ADVICE: Ignore labelling (a), (b), (c) when marking this question

Note: Give B0 in (a) for $10^{-1.77} = 0.01698...$ without reference to 0.017 in the same part

	Notes for Question 9		
Note:	In their solution to (a) and/or (b) condone writing log in place of log ₁₀		
(a)	Way 1		
M1:	See scheme		
A1:	See scheme		
B1*:	See scheme		
(a)	Way 2		
M1:	See scheme		
A1:	Starts from $d = kV^n$ (which they do not have to state) and progresses to		
	$\log_{10} d = \log_{10} k + n \log_{10} V$ with an intermediate step in their working.		
B1*:	See scheme		
(a)	Way 3		
M1:	Starts their argument from $\log_{10} d = m \log_{10} V + c$ or $\log_{10} d = m \log_{10} V - 1.77$		
A1:	Mathematical explanation is seen by showing any of either		
	• $\log_{10} d = m \log_{10} V + c \rightarrow d = 10^{c} V^{m} \text{ or } d = kV^{n}$		
	• $\log_{10} d = m \log_{10} V - 1.77 \rightarrow d = 10^{-1.77} V^m \text{ or } d = kV^n$		
	with no errors seen in their working		
B1*:	See scheme		
Note:	Allow B1 for $\log_{10} 0.017 = -1.77$ or $\log 0.017 = -1.77$		
(b)			
M1:	Applies $V = 30$ and $d = 20$ to their model (correct way round)		
M1:	Applies $(V, d) = (30, 20)$ or $(20, 30)$ and applies logarithms correctly leading to $n =$		
A1:	$d = (0.017)V^{2.08}$ or $\log_{10} d = -1.77 + 2.08\log_{10} V$ or $\log_{10} d = \log_{10}(0.017) + 2.08\log_{10} V$		
Note:	Allow $k = \text{awrt } 0.017$ and/or $n = \text{awrt } 2.08$ in their final model equation		
Note:	M0 M1 A0 is a possible score for (b)		
(c)			
M1:	Applies $V = 60$ to their exponential model or their logarithmic model		
M1:	Uses their model in a correct problem-solving process of either		
	• adding a "thinking distance" to their value of their d to find an overall stopping distance		
	• applying 100 – "thinking distance" and finds their value of d		
Note:	$\frac{1}{75}$ or 48 are examples of acceptable thinking distances		
A1ft:	Either adds 13.3 to their <i>d</i> to find a total stopping distance and gives a correct ft conclusion		
NT 4	or finds their d and a comparative 86.666(m) or awrt 87 (m) and gives a correct ft conclusion		
Note:	The thinking distance must be dimensionally correct for the M1 mark. i.e. $0.8 \times$ their velocity		
Note:	A thinking distance of awrt 13 and a value of d in the range [81.5, 88.5] are required for A1ft		
Note:	Allow "Sean stops in time" or "Yes he stops in time" or "he misses the puddle" as relevant conclusions.		
Note:	A mark of M0 M1 A0 is possible in (c)		
11010.	1 1 mark of 1120 m position in (c)		

Question	Scheme	Marks	AOs
10	C		
	A		
	M		
	$O \stackrel{\frown}{\longrightarrow} N$		
	$\overrightarrow{OA} = \mathbf{a}, \overrightarrow{OB} = \mathbf{b}$		
(a)	$\left\{ \overrightarrow{CM} = \overrightarrow{CA} + \overrightarrow{AM} = \overrightarrow{CA} + \frac{1}{2}\overrightarrow{AB} \Rightarrow \right\} \overrightarrow{CM} = -\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$		
	$\left\{ \overrightarrow{CM} = \overrightarrow{CB} + \overrightarrow{BM} = \overrightarrow{CB} + \frac{1}{2}\overrightarrow{BA} \Rightarrow \right\} \overrightarrow{CM} = (-2\mathbf{a} + \mathbf{b}) + \frac{1}{2}(\mathbf{a} - \mathbf{b})$	M1	3.1a
	$\Rightarrow \overrightarrow{CM} = -\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} (needs \ to \ be \ simplified \ and \ seen \ in \ (a) \ only)$	A1	1.1b
7		(2)	
(b)	$ON = OC + CN \Rightarrow ON = OC + \lambda CM$	M1	1.1b
	$\overrightarrow{ON} = 2\mathbf{a} + \lambda \left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right) \Rightarrow \overrightarrow{ON} = \left(2 - \frac{3}{2}\lambda \right) \mathbf{a} + \frac{1}{2}\lambda \mathbf{b} *$	A1*	2.1
()		(2)	
(c) Way 1	$\left(2-\frac{3}{2}\lambda\right)=0 \Rightarrow \lambda=$	M1	2.2a
	$\lambda = \frac{4}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3}\mathbf{b} \left\{ \Rightarrow \overrightarrow{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow ON : NB = 2:1 *$	A1*	2.1
	3 3 (3)	(2)	
(c) Way 2	$\overrightarrow{ON} = \mu \mathbf{b} \implies \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b} = \mu \mathbf{b}$		
	$\mathbf{a}: \left(2 - \frac{3}{2}\lambda\right) = 0 \Rightarrow \lambda = \dots \left\{ \mathbf{b}: \frac{1}{2}\lambda = \mu & \lambda = \frac{4}{3} \Rightarrow \mu = \frac{2}{3} \right\}$	M1	2.2a
	$\lambda = \frac{4}{3} \text{ or } \mu = \frac{2}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3}\mathbf{b} \left\{ \Rightarrow \overrightarrow{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow ON : NB = 2:1 *$	A1*	2.1
		(2)	
		()	6 marks)

Question		Scheme	Marks	AOs	
10 (c) Way 3		$\overrightarrow{OB} = \overrightarrow{ON} + \overrightarrow{NB} \implies \mathbf{b} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b} + K\mathbf{b}$			
		$\mathbf{a}: \left(2 - \frac{3}{2}\lambda\right) = 0 \Rightarrow \lambda = \dots \left\{ \mathbf{b}: \ 1 = \frac{1}{2}\lambda + K \& \lambda = \frac{4}{3} \Rightarrow K = \frac{1}{3} \right\}$	M1	2.2a	
		$\lambda = \frac{4}{3} \text{ or } K = \frac{1}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3} \mathbf{b} \text{ or } \overrightarrow{NB} = \frac{1}{3} \mathbf{b} \Rightarrow ON : NB = 2:1 *$	A1	2.1	
			(2)		
10 (c) Way 4		$\overrightarrow{ON} = \mu \mathbf{b} \& \overrightarrow{CN} = k \overrightarrow{CM} \implies \overrightarrow{CO} + \overrightarrow{ON} = k \overrightarrow{CM}$			
		$-2\mathbf{a} + \mu \mathbf{b} = k \left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right)$			
		$\mathbf{a}: -2 = -\frac{3}{2}k \implies k = \frac{4}{3}, \mathbf{b}: \ \mu = \frac{1}{2}k \implies \mu = \frac{1}{2}\left(\frac{4}{3}\right) = \dots$	M1	2.2a	
		$\mu = \frac{2}{3} \Rightarrow \overrightarrow{ON} = \frac{2}{3}\mathbf{b} \left\{ \Rightarrow \overrightarrow{NB} = \frac{1}{3}\mathbf{b} \right\} \Rightarrow ON : NB = 2:1 *$	A1	2.1	
			(2)		
		Notes for Question 10			
(a)					
M1:	Val	id attempt to find CM using a combination of known vectors a and b			
A1:	A si	implified correct answer for \overrightarrow{CM}			
Note:	Giv	Give M1 for $\overrightarrow{CM} = -\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$ or $\overrightarrow{CM} = (-2\mathbf{a} + \mathbf{b}) + \frac{1}{2}(\mathbf{a} - \mathbf{b})$			
	or for $\left\{ \overrightarrow{CM} = \overrightarrow{OM} - \overrightarrow{OC} \Rightarrow \right\} \overrightarrow{CM} = \frac{1}{2} (\mathbf{a} + \mathbf{b}) - 2\mathbf{a}$ only o.e.				
(b)					
M1:		$S = ON = OC + \lambda CM$			
A1*:		rect proof			
Note:		ecial Case $\frac{CCM1}{A} = \frac{AC}{A} = \frac{AC}{A$	1 CM		
		Give SC M1 A0 for the solution $ON = OA + AM + MN \Rightarrow ON = OA + AM + \lambda CM$			
	Oi	$\overrightarrow{ON} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) + \lambda \left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right) \left\{ = \left(\frac{1}{2} - \frac{3}{2}\lambda \right) \mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}\lambda \right) \mathbf{b} \right\}$			
Note:		ernative 1:			
		e M1 A1 for the following alternative solution:			
		$\overrightarrow{A} = \overrightarrow{OA} + \overrightarrow{AM} + \overrightarrow{MN} \Rightarrow \overrightarrow{ON} = \overrightarrow{OA} + \overrightarrow{AM} + \mu\overrightarrow{CM}$			
	$\overrightarrow{ON} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) + \mu \left(-\frac{3}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right) = \left(\frac{1}{2} - \frac{3}{2}\mu \right) \mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}\mu \right) \mathbf{b}$				
	$\mu = \lambda - 1 \Rightarrow \overrightarrow{ON} = \left(\frac{1}{2} - \frac{3}{2}(\lambda - 1)\right)\mathbf{a} + \left(\frac{1}{2} + \frac{1}{2}(\lambda - 1)\right)\mathbf{b} \Rightarrow \overrightarrow{ON} = \left(2 - \frac{3}{2}\lambda\right)\mathbf{a} + \frac{1}{2}\lambda\mathbf{b}$				
(c)	Wa	y 1, Way 2 and Way 3			
M1:	Deduces that $\left(2 - \frac{3}{2}\lambda\right) = 0$ and attempts to find the value of λ				
A1*:	Cor	rect proof			
(c)	Wa				
M1:		mplete attempt to find the value of μ			
A1*:	Cor	rect proof			

	Notes for Question 10 Continued			
Note:	Part (b) and part (c) can be marked together.			
(a)	Special Case where the point C is believed to be below the origin O			
Special	A			
Case	M			
	0 B			
	c			
	Give Special Case M1 A0 in part (a) for $\left\{ \overrightarrow{CM} = \overrightarrow{CA} + \overrightarrow{AM} \Rightarrow \right\} \overrightarrow{CM} = 3\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$			
	$\left\{ \text{ which leads to } \overrightarrow{CM} = \frac{5}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \right\}$			

Question	Scheme			AOs
11 (a)	$\{y = x^x \Longrightarrow\} \ln y = x \ln x$		B1	1.1a
Way 1	$\frac{1}{y}\frac{\mathrm{d}y}{\mathrm{d}x} = 1 + \ln x$		M1	1.1b
	у	dx	A1	2.1
	$\left\{ \frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Longrightarrow \right\} \frac{x}{x} + \ln x = 0 \text{or}$	$1 + \ln x = 0 \implies \ln x = k \implies x = \dots$	M1	1.1b
	<i>x</i> =	= e ⁻¹ or awrt 0.368	A1	1.1b
	N	ote: $k \neq 0$	(5)	
(a)		$x \Longrightarrow y = e^{x \ln x}$	B1	1.1a
Way 2	dy _	$\left(\frac{x}{x} + \ln x\right) e^{x \ln x}$	M1	1.1b
	$\frac{d}{dx}$	$\begin{pmatrix} -+ \sin x \\ x \end{pmatrix}$	A1	2.1
	$\left\{ \frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Longrightarrow \right\} \frac{x}{x} + \ln x = 0 \text{or}$	$1 + \ln x = 0 \implies \ln x = k \implies x = \dots$	M1	1.1b
	$x = e^{-1}$ or awrt 0.368			1.1b
	Note: $k \neq 0$			
(b) Way 1	Attempts both $1.5^{1.5} = 1.8$ and $1.6^{1.6} = 2.1$ and at least one result is correct to awrt 1 dp		M1	1.1b
	1.8 < 2 and $2.1 > 2$ and as	C is continuous then $1.5 < \alpha < 1.6$	A1	2.1
			(2)	
(c)	Attempts $x_{n+1} = 2x_n^{1-x_n}$ at least once with $x_1 = 1.5$ Can be implied by $2(1.5)^{1-1.5}$ or awrt 1.63		M1	1.1b
	$\{x_4 = 1.67313 \Rightarrow \} \ x_4 = 1.673 (3 \text{ dp}) \ \text{cao}$		A1	1.1b
			(2)	
(d)	Give 1st B1 for any of oscillates periodic	Give B1 B1 for any ofperiodic {sequence} with period 2oscillates between 1 and 2	B1	2.5
	 non-convergent divergent fluctuates goes up and down 1, 2, 1, 2, 1, 2 alternates (condone) 	 Condone B1 B1 for any of fluctuates between 1 and 2 keep getting 1, 2 alternates between 1 and 2 goes up and down between 1 and 2 1, 2, 1, 2, 1, 2, 	B1 (2)	2.5

(11 marks)

Note	A common solution			
	A maximum of 3 marks (i.e. B1 1 st M1 and 2 nd M1) can be given for the solution			
	$\log y = x \log x \implies \frac{1}{y} \frac{\mathrm{d}y}{\mathrm{d}x} = 1 + \log x$			
	$\left\{ \frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Longrightarrow \right\} 1 + \log x = 0 \implies x = 10^{-1}$			
	• 1st B1 for $\log y = x \log x$			
	• 1st M1 for $\log y \to \lambda \frac{1}{y} \frac{dy}{dx}$; $\lambda \neq 0$ or $x \log x \to 1 + \log x$ or $\frac{x}{x} + \log x$			
	• 2^{nd} M1 can be given for $1 + \log x = 0 \Rightarrow \log x = k \Rightarrow x =; k \neq 0$			

Question		Scheme	Marks	AOs		
11 (b) Way 2		For $x^x - 2$, attempts both $1.5^{1.5} - 2 = -0.16$ and $1.6^{1.6} - 2 = 0.12$ and at least one result is correct to awrt 1 dp		1.1b		
		$-0.16<0$ and $0.12>0$ and as C is continuous then $1.5<\alpha<1.6$	A1	2.1		
			(2)			
11 (b) Way 3		For $\ln y = x \ln x$, attempts both $1.5 \ln 1.5 = 0.608$ and $1.6 \ln 1.6 = 0.752$ and at least one result is correct to awrt 1 dp	M1	1.1b		
		$0.608 < 0.69$ and $0.752 > 0.69$ and as <i>C</i> is continuous then $1.5 < \alpha < 1.6$	A1	2.1		
			(2)			
11 (b) Way 4		For $\log y = x \log x$, attempts both $1.5 \log 1.5 = 0.264$ and $1.6 \log 1.6 = 0.326$ and at least one result is correct to awrt 2 dp	M1	1.1b		
		$0.264 < 0.301$ and $0.326 > 0.301$ and as C is continuous then $1.5 < \alpha < 1.6$	A1	2.1		
		to C to Commuous then 1.5 \ \alpha \ \ 1.0	(2)			
		Notes for Question 11	/			
(a)	Wa	y 1				
B1:	ln y	$y = x \ln x$. Condone $\log_x y = x \log_x x$ or $\log_x y = x$				
M1:	For either $\ln y \to \frac{1}{y} \frac{dy}{dx}$ or $x \ln x \to 1 + \ln x$ or $\frac{x}{x} + \ln x$					
A1:	Correct differentiated equation.					
	i.e. $\frac{1}{y}\frac{dy}{dx} = 1 + \ln x$ or $\frac{1}{y}\frac{dy}{dx} = \frac{x}{x} + \ln x$ or $\frac{dy}{dx} = y(1 + \ln x)$ or $\frac{dy}{dx} = x^x(1 + \ln x)$					
M1:		Sets $1 + \ln x = 0$ and rearranges to make $\ln x = k \Rightarrow x =$; k is a constant and $k \neq 0$				
A1:	$x = e^{-1}$ or awrt 0.368 only (with no other solutions for x)					
Note:	Give no marks for no working leading to 0.368					
Note:	Give M0 A0 M0 A0 for $\ln y = x \ln x \rightarrow x = 0.368$ with no intermediate working					
(a)	Way 2					
B1:	$y = e^{x \ln x}$					
M1:	For either $y = e^{x \ln x} \Rightarrow \frac{dy}{dx} = f(\ln x)e^{x \ln x}$ or $x \ln x \to 1 + \ln x$ or $\frac{x}{x} + \ln x$					
A1:	Cor	rect differentiated equation.				
	i.e. $\frac{dy}{dx} = \left(\frac{x}{x} + \ln x\right) e^{x \ln x}$ or $\frac{dy}{dx} = (1 + \ln x) e^{x \ln x}$ or $\frac{dy}{dx} = x^x (1 + \ln x)$					
M1:	Sets $1 + \ln x = 0$ and rearranges to make $\ln x = k \Rightarrow x =$; k is a constant and $k \neq 0$					
A1:	$x = e^{-1}$ or awrt 0.368 only (with no other solutions for x)					
Note:	Giv	e B1 M1 A0 M1 A1 for the following solution:				
	$\{y = x^x \Rightarrow\} \ln y = x \ln x \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} = 1 + \ln x \Rightarrow 1 + \ln x = 0 \Rightarrow x = \mathrm{e}^{-1} \text{or awrt } 0.368$					

	Notes for Question 11 Continued
(b)	Way 1
M1:	Attempts both $1.5^{1.5} = 1.8$ and $1.6^{1.6} = 2.1$ and at least one result is correct to awrt 1 dp
A1:	Both $1.5^{1.5}$ = awrt 1.8 and $1.6^{1.6}$ = awrt 2.1 , reason (e.g. $1.8 < 2$ and $2.1 > 2$
	or states C cuts through $y = 2$), C continuous and conclusion
(b)	Way 2
M1:	Attempts both $1.5^{1.5} - 2 = -0.16$ and $1.6^{1.6} - 2 = 0.12$ and at least one result is correct to awrt 1 dp
A1:	Both $1.5^{1.5} - 2 = -0.16$ and $1.6^{1.6} - 2 = 0.12$ correct to awrt 1 dp, reason (e.g. $-0.16 < 0$
	and $0.12 > 0$, sign change or states C cuts through $y = 0$), C continuous and conclusion
(b)	Way 3
M1:	Attempts both $1.5 \ln 1.5 = 0.608$ and $1.6 \ln 1.6 = 0.752$ and at least one result is correct
	to awrt 1 dp
A1:	Both $1.5 \ln 1.5 = 0.608$ and $1.6 \ln 1.6 = 0.752$ correct to awrt 1 dp, reason
	(e.g. $0.608 < 0.69$ and $0.752 > 0.69$ or states they are either side of $\ln 2$),
(1.)	C continuous and conclusion.
(b)	Way 4 Attempts both $1.5\log 1.5 = 0.264$ and $1.6\log 1.6 = 0.326$ and at least one result is correct
M1:	to awrt 2 dp
A1:	Both 1.5log1.5 = 0.264 and 1.6log1.6 = 0.326 correct to awrt 2 dp, reason
111.	(e.g. $0.264 < 0.301$ and $0.326 > 0.301$ or states they are either side of $\log 2$),
	C continuous and conclusion.
(c)	
M1:	An attempt to use the given or their formula once. Can be implied by $2(1.5)^{1-1.5}$ or awrt 1.63
A1:	States $x_4 = 1.673$ cao (to 3 dp)
Note:	Give M1 A1 for stating $x_4 = 1.673$
Note:	M1 can be implied by stating their final answer $x_4 = \text{awrt } 1.673$
Note:	$x_2 = 1.63299, x_3 = 1.46626, x_4 = 1.67313$
(d)	
B1:	see scheme
B1:	see scheme
Note:	Only marks of B1B0 or B1B1 are possible in (d)
Note:	Give B0 B0 for "Converges in a cob-web pattern" or "Converges up and down to α "

Question	Scheme	Marks	AOs
12	$\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\cos \theta} = 2\cot 2\theta$		
(a) Way 1	$ \frac{\sin \theta + \cos \theta}{\cos 3\theta \cos \theta + \sin 3\theta \sin \theta} $ $ \{LHS = \} \frac{\cos 3\theta \cos \theta + \sin 3\theta \sin \theta}{\sin \theta \cos \theta} $	M1	3.1a
	$= \frac{\cos(3\theta - \theta)}{\sin\theta\cos\theta} \left\{ = \frac{\cos 2\theta}{\sin\theta\cos\theta} \right\}$	A1	2.1
	$=\frac{\cos 2\theta}{\frac{1}{2}\sin 2\theta}=2\cot 2\theta *$	dM1	1.1b
	$\frac{1}{2}\sin 2\theta$	A1 *	2.1
(a)	$\cos 2\theta \cos \theta - \sin 2\theta \sin \theta$ $\sin 2\theta \cos \theta + \cos 2\theta \sin \theta$	(4)	
(a) Way 2	$\{LHS = \} \frac{\cos 2\theta \cos \theta - \sin 2\theta \sin \theta}{\sin \theta} + \frac{\sin 2\theta \cos \theta + \cos 2\theta \sin \theta}{\cos \theta}$		
	$= \frac{\cos 2\theta \cos^2 \theta - \sin 2\theta \sin \theta \cos \theta + \sin 2\theta \cos \theta \sin \theta + \cos 2\theta \sin^2 \theta}{\sin \theta \cos \theta}$	M1	3.1a
	$= \frac{\cos 2\theta(\cos^2 \theta + \sin^2 \theta)}{\sin \theta \cos \theta} \left\{ = \frac{\cos 2\theta}{\sin \theta \cos \theta} \right\}$	A1	2.1
	$=\frac{\cos 2\theta}{\frac{1}{2}\sin 2\theta}=2\cot 2\theta *$	dM1	1.1b
	$-\frac{1}{2}\sin 2\theta$	A1 *	2.1
		(4)	
(a) Way 3	$\{RHS = \} \frac{2\cos 2\theta}{\sin 2\theta} = \frac{2\cos(3\theta - \theta)}{\sin 2\theta} = \frac{2(\cos 3\theta \cos \theta + \sin 3\theta \sin \theta)}{\sin 2\theta}$	M1 A1	3.1a 2.1
	$= \frac{2(\cos 3\theta \cos \theta + \sin 3\theta \sin \theta)}{2\sin \theta \cos \theta}$	dM1	1.1b
	$= \frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} *$	A1 *	2.1
		(4)	
(b) Way 1	$\left\{ \frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = 4 \Rightarrow \right\} 2\cot 2\theta = 4 \Rightarrow 2\left(\frac{1}{\tan 2\theta}\right) = 4$	M1	1.1b
	Rearranges to give $\tan 2\theta = k$; $k \neq 0$ and applies $\arctan k$	dM1	1.1b
	$\left\{90^{\circ} < \theta < 180^{\circ}, \tan 2\theta = \frac{1}{2} \Rightarrow \right\}$		
	Only one solution of $\theta = 103.3^{\circ}$ (1 dp) or awrt 103.3°	A1	2.2a
		(3)	
(b) Way 2	$\left\{ \frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = 4 \implies \right\} 2\cot 2\theta = 4 \implies \frac{2}{\tan 2\theta} = 4$	M1	1.1b
	$\frac{2}{\left(\frac{2\tan\theta}{1-\tan^2\theta}\right)} = 4 \implies 2(1-\tan^2\theta) = 8\tan\theta$		
	$\Rightarrow \tan^2 \theta + 4 \tan \theta - 1 = 0 \Rightarrow \tan \theta = \frac{-4 \pm \sqrt{(4)^2 - 4(1)(-1)}}{2(1)}$	dM1	1.1b
	$\{ \Rightarrow \tan \theta = -2 \pm \sqrt{5} \} \Rightarrow \tan \theta = k; k \neq 0 \Rightarrow \text{ applies } \arctan k$		
	$\{90^{\circ} < \theta < 180^{\circ}, \tan \theta = -2 - \sqrt{5} \implies\}$		
	Only one solution of $\theta = 103.3^{\circ}$ (1 dp) or awrt 103.3°	A1	2.2a
		(3)	
		(7 marks)

	Notes for Question 12			
(a)	Way 1 and Way 2			
M1:	Correct valid method forming a common denominator of $\sin \theta \cos \theta$			
	i.e. correct process of $\frac{()\cos\theta + ()\sin\theta}{\cos\theta\sin\theta}$			
A1:	Proceeds to show that the numerator of their resulting fraction simplifies to $\cos(3\theta - \theta)$ or $\cos 2\theta$			
dM1:	dependent on the previous M mark Applies a correct $\sin 2\theta = 2\sin \theta \cos \theta$ to the common denominator $\sin \theta \cos \theta$			
A1*	Correct proof			
Note:	Writing $\frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos 3\theta \cos \theta}{\sin \theta \cos \theta} + \frac{\sin 3\theta \sin \theta}{\sin \theta \cos \theta}$ is considered a correct valid method			
	of forming a common denominator of $\sin \theta \cos \theta$ for the 1 st M1 mark			
Note:	Give 1 st M0 e.g. for $\frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos 4\theta + \sin 4\theta}{\sin \theta \cos \theta}$			
	$\sin\theta \cos\theta \sin\theta\cos\theta$			
	but allow 1 st M1 for $\frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos 3\theta \cos \theta + \sin 3\theta \sin \theta}{\sin \theta \cos \theta} = \frac{\cos 4\theta + \sin 4\theta}{\sin \theta \cos \theta}$			
	$\sin \theta = \cos \theta = \sin \theta \cos \theta = \sin \theta \cos \theta$			
Note:	Give 1 st M0 e.g. for $\frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos^2 3\theta + \sin^2 3\theta}{\sin \theta \cos \theta}$			
	but allow 1 st M1 for $\frac{\cos 3\theta}{\sin \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos 3\theta \cos \theta + \sin 3\theta \sin \theta}{\sin \theta \cos \theta} = \frac{\cos^2 3\theta + \sin^2 3\theta}{\sin \theta \cos \theta}$			
Notes	$\sin \theta = \cos \theta = \sin \theta \cos \theta = \sin \theta \cos \theta$			
Note:	Allow 2^{nd} M1 for stating a correct $\sin 2\theta = 2\sin \theta \cos \theta$ and for attempting to apply it to the common denominator $\sin \theta \cos \theta$			
(a)	Way 3			
M1:	Starts from RHS and proceeds to expand $\cos 2\theta$ in the form $\cos 3\theta \cos \theta \pm \sin 3\theta \sin \theta$			
A1:	Shows, as part of their proof, that $\cos 2\theta = \cos 3\theta \cos \theta + \sin 3\theta \sin \theta$			
dM1:	dependent on the previous M mark			
	Applies $\sin 2\theta = 2\sin \theta \cos \theta$ to their denominator			
A1*:	Correct proof			
Note:	Allow 1 st M1 1 st A1 (together) for any of LHS $\rightarrow \frac{\cos 2\theta}{\sin \theta \cos \theta}$ or LHS $\rightarrow \frac{\cos 2\theta(\cos^2 \theta + \sin^2 \theta)}{\sin \theta \cos \theta}$			
	or LHS $\rightarrow \cos 2\theta(\cot \theta + \tan \theta)$ or LHS $\rightarrow \cos 2\theta \left(\frac{1 + \tan^2 \theta}{\tan \theta}\right)$			
	(i.e. where $\cos 2\theta$ has been factorised out)			
Note:	Allow 1 st M1 1 st A1 for progressing as far as LHS = = $\cot x - \tan x$			
Note:	The following is a correct alternative solution			
	$\frac{\cos 3\theta}{\cos \theta} + \frac{\sin 3\theta}{\cos \theta} = \frac{\cos 3\theta \cos \theta + \sin 3\theta \sin \theta}{\cos \theta} = \frac{\frac{1}{2}(\cos 4\theta + \cos 2\theta) - \frac{1}{2}(\cos 4\theta - \cos 2\theta)}{\cos \theta}$			
	$\sin \theta - \cos \theta - \sin \theta \cos \theta$ $\sin \theta \cos \theta$			
	$= \frac{\cos 2\theta}{\sin \theta \cos \theta} = \frac{\cos 2\theta}{\frac{1}{2}\sin 2\theta} = 2\cot 2\theta *$			
Note:	E.g. going from $\frac{\cos 2\theta \cos^2 \theta - \sin 2\theta \sin \theta \cos \theta + \sin 2\theta \cos \theta \sin \theta + \cos 2\theta \sin^2 \theta}{\cos^2 \theta - \sin^2 \theta} $ to $\frac{\cos 2\theta}{\cos^2 \theta}$			
11016.	$\sin \theta \cos \theta$ $\cos \theta$			
	5			

	Notes for Question 12 Continued			
(b)	Way 1			
M1:	Evidence of applying $\cot 2\theta = \frac{1}{\tan 2\theta}$			
dM1:	dependent on the previous M mark Rearranges to give $\tan 2\theta = k$, $k \ne 0$, and applies $\arctan k$			
A1:	Uses $90^{\circ} < \theta < 180^{\circ}$ to deduce the only solution $\theta = \text{awrt } 103.3^{\circ}$			
Note:	Give M0M0A0 for writing, for example, $\tan 2\theta = 2$ with no evidence of applying $\cot 2\theta = \frac{1}{\tan 2\theta}$			
Note:	1 st M1 can be implied by seeing $\tan 2\theta = \frac{1}{2}$			
Note:	Condone 2 nd M1 for applying $\frac{1}{2}$ arctan $\left(\frac{1}{2}\right)$ {= 13.28}			
(b)	Way 2			
M1:	Evidence of applying $\cot 2\theta = \frac{1}{\tan 2\theta}$			
dM1:	dependent on the previous M mark			
	Applies $\tan 2\theta = \frac{2 \tan \theta}{1 - \tan^2 \theta}$, forms and uses a correct method for solving a 3TQ to give			
	$\tan \theta = k, k \neq 0$, and applies $\arctan k$			
A1:	Uses $90^{\circ} < \theta < 180^{\circ}$ to deduce the only solution $\theta = \text{awrt } 103.3^{\circ}$			
Note:	Give M1 dM1 A1 for no working leading to $\theta = \text{awrt } 103.3^{\circ}$ and no other solutions			
Note:	Give M1 dM1 A0 for no working leading to θ = awrt 103.3° and other solutions which can be either outside or inside the range $90^{\circ} < \theta < 180^{\circ}$			

Questi	estion Scheme Marks					
13 (a)	3	B1	1.1a			
	$\Rightarrow h = \frac{6}{\pi r^2} - \frac{2}{3}r, \pi h = \frac{6}{r^2} - \frac{2}{3}\pi r, \pi r h = \frac{6}{r} - \frac{2}{3}\pi r^2, r h = \frac{6}{\pi r} - \frac{2}{3}r^2$ $A = \pi r^2 + 2\pi r h + 2\pi r^2 \{ \Rightarrow A = 3\pi r^2 + 2\pi r h \}$					
	$A = \pi r^{2} + 2\pi rh + 2\pi r^{2} \{ \Rightarrow A = 3\pi r^{2} + 2\pi rh \}$					
	A 2-2-2-(6 2)2	M1	3.1a			
	$A = 2\pi r^2 + 2\pi r \left(\frac{6}{\pi r^2} - \frac{2}{3}r\right) + \pi r^2$	A1	1.1b			
	$A = 3\pi r^2 + \frac{12}{r} - \frac{4}{3}\pi r^2 \implies A = \frac{12}{r} + \frac{5}{3}\pi r^2 *$	A1*	2.1			
		(4)				
(b)	$\left\{ A = 12r^{-1} + \frac{5}{3}\pi r^2 \Rightarrow \right\} \frac{dA}{dr} = -12r^{-2} + \frac{10}{3}\pi r$	M1	3.4			
	() ui 3	A1	1.1b			
	$\left\{ \frac{\mathrm{d}A}{\mathrm{d}r} = 0 \Rightarrow \right\} - \frac{12}{r^2} + \frac{10}{3}\pi r = 0 \Rightarrow -36 + 10\pi r^3 = 0 \Rightarrow r^{\pm 3} = \dots \left\{ = \frac{18}{5\pi} \right\}$	M1	2.1			
	$r = 1.046447736 \Rightarrow r = 1.05 \text{ (m) (3 sf) or awrt 1.05 (m)}$	A1	1.1b			
	Note: Give final A1 for correct exact values for <i>r</i>	(4)				
(c)	$A_{\min} = \frac{12}{(1.046)} + \frac{5}{3}\pi(1.046)^2$	M1	3.4			
	$\{A_{\min} = 17.20 \implies\} A = 17 \text{ (m}^2 \text{) or } A = \text{awrt } 17 \text{ (m}^2 \text{)}$	A1ft	1.1b			
		(2)				
	Notes for Question 13	(1	0 marks)			
(a)	Hotes for Question 15					
B1:	See scheme					
M1:	Complete process of substituting their $h =$ or $\pi h =$ or $\pi h =$ or $rh =$, where '' = f(r)					
	into an expression for the surface area which is of the form $A = \lambda \pi r^2 + \mu \pi r h$; λ , $\mu \neq 0$					
A1:	Obtains correct simplified or un-simplified $\{A=\}$ $2\pi r^2 + 2\pi r \left(\frac{6}{\pi r^2} - \frac{2}{3}r\right) + \pi r^2$					
A1*:	Proceeds, using rigorous and careful reasoning, to $A = \frac{12}{r} + \frac{5}{3}\pi r^2$					
Note:	Condone the lack of $A =$ or $S =$ for any one of the A marks or for both of the A marks					
(b)						
M1:	Uses the model (or their model) and differentiates $\frac{\lambda}{r} + \mu r^2$ to give $\alpha r^{-2} + \beta r$; $\lambda, \mu, \alpha, \beta \neq 0$					
A1:	$\left\{ \frac{\mathrm{d}A}{\mathrm{d}r} = \right\} -12r^{-2} + \frac{10}{3}\pi r \text{ o.e.}$					
M1:	Sets their $\frac{dA}{dr} = 0$ and rearranges to give $r^{\pm 3} = k$, $k \ne 0$ (Note: k can be positive or negative)					
Note:	This mark can be implied.					
	Give M1 (and A1) for $-36+10\pi r^3 = 0 \rightarrow r = \left(\frac{18}{5\pi}\right)^{\frac{1}{3}}$ or $r = \left(\frac{36}{10\pi}\right)^{\frac{1}{3}}$ or $r = \left(\frac{3.6}{\pi}\right)^{\frac{1}{3}}$					
A1:	r = awrt 1.05 (ignoring units) or r = awrt 105 cm					
Note:	Give M0 A0 M0 A0 where $r = 1.05$ (m) (3 sf) or awrt 1.05 (m) is found from no working.					
Note:	Give final A1 for correct exact values for r. E.g. $r = \left(\frac{18}{5\pi}\right)^{\frac{1}{3}}$ or $r = \left(\frac{36}{10\pi}\right)^{\frac{1}{3}}$	or $r = \left(\frac{3.6}{\pi}\right)$	$(5)^{\frac{1}{3}}$			
		`	-			

	Notes for Question 13 Continued			
Note:	Give final M0	A0 for $-\frac{12}{r^2} + \frac{10}{3}$	$\pi r > 0 \implies r > 1.0464$	
Note:	Give final M1	A1 for $-\frac{12}{r^2} + \frac{10}{3}\pi$	$7r > 0 \Rightarrow r > 1.0464$ $7r > 0 \Rightarrow r > 1.0464$	$\Rightarrow r = 1.0464$
(c)				
M1:	Substitutes the	eir r=1.046, four	and from solving $\frac{dA}{dr} = 0$	in part (b), into the model
	with equation	$A = \frac{12}{r} + \frac{5}{3}\pi r^2$		
Note:	Give M0 for s	ubstituting their r v	which has been found f	rom solving $\frac{d^2A}{dr^2} = 0$ or from using $\frac{d^2A}{dr^2}$
	into the model	with equation $A = \overline{A} = \frac{1}{A}$ awrt 17 (ign	$\frac{12}{r} + \frac{5}{3}\pi r^2$	
A1ft:	$\{A=\}\ 17 \text{ or } \{A=\}\ 17 \text{ or } \{A=\}$	$\{A=\}$ awrt 17 (ign	oring units)	
Note:				eir $r \le 1.3$ (and where their r has been
	found from solving $\frac{dA}{dr} = 0$ in part (b))			
	-	$oldsymbol{A}$	A	
	r		(nearest integer)	
	0.6	21.88495	awrt 22	
	0.7	19.70849	awrt 20	
	0.8	18.35103	awrt 18	
	0.9	17.57448	awrt 18	
	1.0	17.23598	awrt 17	
	1.1	17.24463	awrt 17	
	1.2	17.53982	awrt 18	
	1.3	18.07958	awrt 18	
	1.05	17.20124	awrt 17	
	1.04644	17.20105	awrt 17	
Note:	Give M1 A1 f	for $A = 17 \text{ (m}^2)$ or	$A = \text{awrt } 17 \text{ (m}^2 \text{) from } 17 \text{ (m}^2 \text{)}$	n no working

Question	Scheme	Marks	AOs
14 (a)	$\{u=4-\sqrt{h} \Rightarrow\} \frac{\mathrm{d}u}{\mathrm{d}h} = -\frac{1}{2}h^{-\frac{1}{2}} \text{ or } \frac{\mathrm{d}h}{\mathrm{d}u} = -2(4-u) \text{ or } \frac{\mathrm{d}h}{\mathrm{d}u} = -2\sqrt{h}$	B1	1.1b
	$\left\{ \int \frac{\mathrm{d}h}{4 - \sqrt{h}} = \right\} \int \frac{-2(4 - u)}{u} \mathrm{d}u$	M1	2.1
	$= \int \left(-\frac{8}{u} + 2\right) du$	M1	1.1b
	$= -8\ln u + 2u \left\{+c\right\}$	M1	1.1b
	$\sin u + 2u \left(+c \right)$	A1	1.1b
	$= -8\ln\left 4 - \sqrt{h}\right + 2(4 - \sqrt{h}) + c = -8\ln\left 4 - \sqrt{h}\right - 2\sqrt{h} + k *$	A1*	2.1
		(6)	
(b)	$\left\{ \frac{\mathrm{d}h}{\mathrm{d}t} = \frac{t^{0.25}(4 - \sqrt{h})}{20} = 0 \Rightarrow \right\} 4 - \sqrt{h} = 0$	M1	3.4
	Deduces any of $0 < h < 16$, $0 \le h < 16$, $0 < h \le 16$, $0 \le h \le 16$, $h < 16$, $h \le 16$ or all values up to 16	A1	2.2a
		(2)	
(c) Way 1	$\int \frac{1}{(4-\sqrt{h})} dh = \int \frac{1}{20} t^{0.25} dt$	B1	1.1b
	$-8\ln\left 4 - \sqrt{h}\right - 2\sqrt{h} = \frac{1}{25}t^{1.25} \ \{+c\}$	M1	1.1b
	$-8\ln 4-\sqrt{n} -2\sqrt{n}-\frac{1}{25}i + \{+\epsilon\}$	A1	1.1b
	$\{t=0, h=1 \Longrightarrow\} -8\ln(4-1) - 2\sqrt{(1)} = \frac{1}{25}(0)^{1.25} + c$	M1	3.4
	$\Rightarrow c = -8\ln(3) - 2 \Rightarrow -8\ln\left 4 - \sqrt{h}\right - 2\sqrt{h} = \frac{1}{25}t^{1.25} - 8\ln(3) - 2$ $\{h = 12 \Rightarrow\} -8\ln\left 4 - \sqrt{12}\right - 2\sqrt{12} = \frac{1}{25}t^{1.25} - 8\ln(3) - 2$ $t^{1.25} = 221.2795202 \Rightarrow t = \frac{1.25}{221.2795} \text{ or } t = (221.2795)^{0.8}$	dM1	3.1a
	$t^{1.25} = 221.2795202 \implies t = \frac{1.25}{221.2795}$ or $t = (221.2795)^{0.8}$	M1	1.1b
	$t = 75.154 \Rightarrow t = 75.2 \text{ (years) (3 sf) or awrt 75.2 (years)}$	A1	1.1b
	Note: You can recover work for part (c) in part (b)	(7)	
(c) Way 2	$\int_{1}^{12} \frac{20}{(4-\sqrt{h})} dh = \int_{0}^{T} t^{0.25} dt$	B1	1.1b
	$\begin{bmatrix} 206 & 91 & 4 & 5 \end{bmatrix} = \begin{bmatrix} 4 & 125 \end{bmatrix}^T$	M1	1.1b
	$\left[20(-8\ln\left 4-\sqrt{h}\right -2\sqrt{h})\right]_{1}^{12} = \left[\frac{4}{5}t^{1.25}\right]_{0}^{T}$	A1	1.1b
	$20(-8\ln(4-\sqrt{12})-2\sqrt{12})-20(-8\ln(4-1)-2\sqrt{1})=\frac{4}{5}T^{1.25}-0$	M1	3.4
	$20(-611(4-\sqrt{12})-2\sqrt{12})-20(-611(4-1)-2\sqrt{1})=-1$ 5	dM1	3.1a
	$T^{1.25} = 221.2795202 \Rightarrow T = \sqrt[1.25]{221.2795} \text{ or } T = (221.2795)^{0.8}$	M1	1.1b
	$T = 75.154 \Rightarrow T = 75.2 \text{ (years) (3 sf)} \text{ or awrt } 75.2 \text{ (years)}$	A1	1.1b
	Note: You can recover work for part (c) in part (b)	(7)	
		(1	5 marks)

	Notes for Question 14			
(a)				
B1:	See scheme. Allow $du = -\frac{1}{2}h^{-\frac{1}{2}}dh$, $dh = -2(4-u)du$, $dh = -2\sqrt{h}du$ o.e.			
M1:	Complete method for applying $u = 4 - \sqrt{h}$ to $\int \frac{dh}{4 - \sqrt{h}}$ to give an expression of the form			
	$\int \frac{k(4-u)}{u} \mathrm{d}u \; ; k \neq 0$			
Note:	Condone the omission of an integral sign and/or du			
M1:	Proceeds to obtain an integral of the form $\int \left(\frac{A}{u} + B\right) \{du\}; A, B \neq 0$			
M1:	$\int \left(\frac{A}{u} + B\right) \{du\} \rightarrow D \ln u + Eu; A, B, D, E \neq 0; \text{ with or without a constant of integration}$			
A1:	$\int \left(-\frac{8}{u} + 2\right) \{du\} \rightarrow -8\ln u + 2u \; ; \text{ with or without a constant of integration}$			
A1*:	dependent on all previous marks			
	Substitutes $u = 4 - \sqrt{h}$ into their integrated result and completes the proof by obtaining the			
	printed result $-8\ln\left 4-\sqrt{h}\right -2\sqrt{h}+k$.			
	Condone the use of brackets instead of the modulus sign.			
Note:	They must combine $2(4)$ and their $+c$ correctly to give $+k$			
Note:	Going from $-8\ln\left 4-\sqrt{h}\right +2(4-\sqrt{h})+c$ to $-8\ln\left 4-\sqrt{h}\right -2\sqrt{h}+k$, with no intermediate			
	working or with no incorrect working is required for the final A1* mark.			
Note:	Allow A1* for correctly reaching $-8\ln\left 4-\sqrt{h}\right -2\sqrt{h}+c+8$ and stating $k=c+8$			
Note:	Allow A1* for correctly reaching $-8\ln\left 4-\sqrt{h}\right +2(4-\sqrt{h})+k=-8\ln\left 4-\sqrt{h}\right -2\sqrt{h}+k$			
	Alternative (integration by parts) method for the 2 nd M, 3 rd M and 1 st A mark			
	$\left\{ \int \frac{-2(4-u)}{u} du = \int \frac{2u-8}{u} du \right\} = (2u-8)\ln u - \int 2\ln u du = (2u-8)\ln u - 2(u\ln u - u) \left\{ + c \right\}$			
2 nd M1:	Proceeds to obtain an integral of the form $(Au + B) \ln u - \int A \ln u \{du\}$; $A, B \neq 0$			
3 rd M1:	Integrates to give $D \ln u + Eu$; $D, E \neq 0$; which can be simplified or un-simplified			
	with or without a constant of integration.			
Note:	Give 3^{rd} M1 for $(2u-8)\ln u - 2(u\ln u - u)$ because it is an un-simplified form of $D\ln u + Eu$			
1st A1:	Integrates to give $(2u-8)\ln u - 2(u\ln u - u)$ or $-8\ln u + 2u$ o.e.			
(2)	with or without a constant of integration.			
(b) M1:	Uses the context of the model and has an understanding that the tree keeps growing until			
1411.				
	$\frac{\mathrm{d}h}{\mathrm{d}t} = 0 \Rightarrow 4 - \sqrt{h} = 0$. Alternatively, they can write $\frac{\mathrm{d}h}{\mathrm{d}t} > 0 \Rightarrow 4 - \sqrt{h} > 0$			
Note:	Accept $h = 16$ or 16 used in their inequality statement for this mark.			
A1:	See scheme			
Note:	A correct answer can be given M1 A1 from any working.			

Notes for Question 14	
(c)	Way 1
B1:	Separates the variables correctly. dh and dt should not be in the wrong positions, although
	this mark can be implied by later working. Condone absence of integral signs.
M1:	Integrates $t^{0.25}$ to give $\lambda t^{1.25}$; $\lambda \neq 0$
A1:	Correct integration. E.g. $-8\ln 4-\sqrt{h} -2\sqrt{h}=\frac{1}{25}t^{1.25}$ or $20(-8\ln 4-\sqrt{h} -2\sqrt{h})=\frac{4}{5}t^{1.25}$
	$-8\ln\left 4 - \sqrt{h}\right + 2(4 - \sqrt{h}) = \frac{1}{25}t^{1.25} \text{or} 20(-8\ln\left 4 - \sqrt{h}\right + 2(4 - \sqrt{h})) = \frac{4}{5}t^{1.25}$
	with or without a constant of integration, e.g. k, c or A
Note:	There is no requirement for modulus signs.
M1:	Some evidence of <i>applying</i> both $t = 0$ and $h = 1$ to their model (which can be a changed
	equation) which contains a constant of integration, e.g. k, c or A
dM1:	dependent on the previous M mark
	Complete process of finding their constant of integration, followed by applying $h = 12$ and their
3.54	constant of integration to their changed equation
M1:	Rearranges their equation to make $t^{\text{their 1.25}} = \dots$ followed by a correct method to give $t = \dots$; $t > 0$
Note:	$t^{\text{their 1.25}} = \dots$ can be negative, but their ' $t = \dots$ ' must be positive
Note:	"their 1.25" cannot be 0 or 1 for this mark
Note:	Do not give this mark if $t^{\text{their 1.25}} = \dots$ (usually $t^{0.25} = \dots$) is a result of substituting $t = 12$ (or $t = 11$)
	into the given $\frac{dh}{dt} = \frac{t^{0.25}(4 - \sqrt{h})}{20}$. Note: They will usually write $\frac{dh}{dt}$ as either 12 or 11.
A1:	awrt 75.2
(c)	Way 2
B1:	Separates the variables correctly. dh and dt should not be in the wrong positions, although
	this mark can be implied by later working.
Note:	Integral signs and limits are not required for this mark.
M1:	Same as Way 1 (ignore limits)
A1:	Same as Way 1 (ignore limits)
M1:	Applies limits of 1 and 12 to their model (i.e. to their changed expression in h) and subtracts
dM1	dependent on the previous M mark
	Complete process of applying limits of 1 and 12 and 0 and T (or 't') appropriately to their
3.71	changed equation
M1:	Same as Way 1
A1:	Same as Way 1

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom